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MATHEMATICS	T	Π											
basic computation (addition, subtraction,	T	1					<u> </u>	 		\vdash	 	\vdash	
multiplication, and division)		1			x		х	х		x	x	x	
use measurements	+	 	-	-					-		X		
make estimates and approximations	+-	1	X	 	X	 	X	X		X	X	X	-
formulate and solve problems	+	X	x	x	1	-	X	X		-	\vdash	_	
probability and statistics	 	-	<u> </u>	^	-		^	~		-			-
charts and graphs	1	Ţ	V	-	-	\vdash		~		1,5	-	_	
	 	Х	Х		X		X	Х		Х	х		
SCIENCE	·												
problem formulation					Х		Х	х				X	
formulation of hypothesis			Х		Х	Х	х	Х	X			Х	
gather information	х				х	х	х	х	х	x	x	х	х
organize and analyze information			X	Х	Х		Х	х		Х	Х		Х
interpret data							х	X.					
draw conclusions	Х		X	Х	Х	Х	Х	Х		X	X	Χ	
observation and experimentation			X		х	х	х	х		Х	х	х	х
(experiment, demonstration)													
LANGUAGE ARTS													
language (acquiring and using)	X	х	х	х	х	х	x	х	х	х	х	х	х
writing (mechanical, persuasive, creative,									·				
letters)	X		Х		X	x	X	x	X	X	Х	X	X
speaking and listening	X	х	Х	х	X	x	x	x	х	x	x	x	х
reading and literature	X	X			X	\mathbf{x}	х	х	x	$\neg \neg$	x		
communication/presenting ideas	х	х	х	х	x	x	x	х	x	х	x	х	х
SOCIAL STUDIES													
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collecting/recording/categorizing data		χ.	Y	x	Y	一	x	Y	x	$\overline{\mathbf{x}}$	Y	Y	Ţ
comparing and contrasting	x			X	-	X	\mathbf{x}	x	X	$\frac{\mathbf{x}}{\mathbf{x}}$	X		
inferences/generalizations	x	х	X.	X	X	1	X	х	X				
social/human problems & decisionmaking	X	x	х	х	x					\mathbf{x}_{i}	х	x	x
RELATED ARTS													
the arts (art, music, drama)	x	х	x	х	х	x	x	x	x	x	х	x	x
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	Rain, Rai	Rain, Rai	Drip and	Water W	Do You
MATHEMATICS	1			1	
basic computation (addition, subtraction, multiplication, and division)					
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make estimates and approximations					
formulate and solve problems			L		
probability and statistics					
charts and graphs					
SCIENCE					
problem formulation	1_				
formulation of hypothesis	X				X
gather information	X	X	X	X	X
organize and analyze information	X		X	X	Х
interpret data					
draw conclusions	X		X	X	X
observation and experimentation					
(experiment, demonstration)					
LANGUAGE ARTS					
language (acquiring and using)	x	х	Х	х	х
writing (mechanical, persuasive, creative,			-		
letters)	x	x	х	х	x
speaking and listening	X	Х	X	Х	Х
reading and literature					
communication/presenting ideas	x	x	x	х	x
SOCIAL STUDIES					
map skills	х				
collecting/recording/categorizing data	Х				
comparing and contrasting	X	X	Χ		
inferences/generalizations	\mathbf{x}				
social/human problems & decisionmaking	х				
RELATED ARTS					
the arts (art, music, drama)	x	x	X	х	x
health					
computer					

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MATHEMATICS	<u></u>				<u> </u>		
basic computation (addition, subtraction,	1						
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o zito dite giupito		<u> </u>					Х
SCIENCE							
problem formulation							
formulation of hypothesis					х	х	х
gather information	Х	x	Х		Х	Х	х
organize and analyze information		x	x				\neg
interpret data			х				\neg
craw conclusions	x	x			х	х	x
observation and experimentation							$\overline{}$
(experiment, demonstration)					х		x
LANGUAGE ARTS							
language (acquiring and using)	x	x	x	X	X	х	х
writing (mechanical, persuasive, creative,							
letters)	X	x	\mathbf{x}	х	x	X	X
speaking and listening	х	х	x	х	х	х	x
reading and literature			~+			$\stackrel{\sim}{}$	\neg
communication/presenting ideas	х	х	x	х	х	x	х
SOCIAL STUDIES							
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inferences/generalizations			一	X		\dashv	x
social/human problems & decisionmaking			7		x	_	~
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draw conclusions	X	X	x	X	X	x	x	x	x	x	X	x	X
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(experiment, demonstration)	X	X							X	X	X		
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writing (mechanical, persuasive, creative,													
letters)	X	X	X	X	X	X	X	X	X	X	X	X	X
speaking and listening	X	X	X	X	X	X	X	X	X	X	X	X	X
reading and literature		X	X	x	X	x	x	х	X	x	X	Y	x
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social/human problems & decisionmaking	x	x	x	x	x	x		x	x		х		х
RELATED ARTS													
the arts (art, music, drama)	x	x	x	x	х	х	х	х	x	x	x	x	x
health													
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MATHEMATICS			
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use measurements	-	-	T
make estimates and approximations	 	 	X
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problem formulation			
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LANGUAGE ARTS			
language (acquiring and using)	х	Х	X
writing (mechanical, persuasive, creative, letters)	х	х	х
speaking and listening	v	х	-
reading and literature	X	X	X
communication/presenting ideas	X	x	х
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problem formulation										
formulation of hypothesis	· ·				х			x		
gather information	-	x	x	х	$\hat{\mathbf{x}}$		x	$\hat{\mathbf{x}}$	х	X
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(experiment, demonstration)			x	x	х		х	х		x
(experiment, demandation)										
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letters)	X	X	x	Х	X	Х	Х	X }	X	X
speaking and listening	x	x	х	х	х	х	х	x	x	X
reading and literature	Х	X							-	\mathbf{x}
communication/presenting ideas				v	~	,	v	,		
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SOCIAL STUDIES										
map skills										
collecting/recording/categorizing data		X		Х	X	Х		X	X	
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MATHEMATICS basic computation (addition, subtraction, multiplication, and division) use measurements make estimates and approximations formulate and solve problems probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics charts and graphs SCIENCE problem formulation formulation of hypothesis probability and statistics x x x x x x x x x x x x x x x x x x x	ı	, ,										
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(experiment, demonstration) X				x	\mathbf{x}			X	x	x		
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computer	computer	+-					

Standard	Activity	Relation
	CHAPTER 1-INTRODUCTION TO WATER	
Unifying Concepts and Processes:		
Systems, order, and organization		
	WATER GOES UP AND DOWN	3
	RAIN, RAIN GO AWAY	3
	RAIN, RAIN GO AWAY, PART II	3
	DRIP AND DROP'S ADVENTURE	1
	CHAPTER 2 -DRINKING WATER AND WASTE	
	WATER TREATMENT	
	PLANTS NEED TO DRINK TOO!	1
	HUNG UP ON WATER CONSERVATION	1
	CONSERVE EVERY DROP!	1
	WATERVILLE, U.S.A.	1
	WHAT IS A SEPTIC TANK?	1
	SO MUCH WATER, SO LITTLE TO DRINK	1
	CHAPTER 3-SURFACE WATER RESOURCES	•
	OHAI TER 3-30KI AGE WATER RESOURCES	
	THE WATER WINDOW	1
	COUGHING CATFISH	1
	HAPPY THE FISH	1
	HOW WATER FLOWS: SURFACE RUNOFF	'
	HOW WATER FLOWS. SURFACE RUNOFF	1
	THE TRIP OF DRIP	1
	_	-
	MUDPUPPY POND	3
	CAN YOUR DAM HOLD WATER?	1
	WATER WORKS FOR US	1
	RAIN WATER RUNOFF	2
	CHAPTER 4- GROUNDWATER RESOURCES	
	MANUATIO THE POINT POINT VO MONDOINT	
	WHAT'S THE POINT: POINT VS. NONPOINT	,
		1
	GROUNDWATER AND SOIL TYPES	1
	DOES IT LEAK?	1
	HOW LOW CAN YOU GO?: THE WATER	
	TABLE AND AQUIFER	2
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS	
	IT'S TOO SALTY!	3
	SALTY OR FRESH	2
	WHAT IS WETLAND?	3
	EXPLORING WETLANDS	3
	SPONGY WETLANDS	3
	CRANBERRY BOGS	2
	DOWN BY THE SEA	2
	WETLANDS, SWEET, WETLANDS	2
	A B C's OF THE WETLANDS	3
	OCEANS AND PONDS	1
	HOW DRY I AM, HOW WET I'LL BE!	1

Standard	Activity	Relation
	CHAPTER 1-INTRODUCTION TO WATER	
Unifying Concepts and Processes:		
Evidence, models, and explanation		
	WHAT SHAPE IS WATER?	2
	THE WATER FREEZE	2
	NOW YOU SEE IT, NOW YOU DON'T	2
	HOW BUOYANT!	2
	GREAT BALLS O' WATER!	2
	UP, UP AND AWAY!	2
	WATER GOES UP AND DOWN	2
	RAIN, RAIN GO AWAY	2
	RAIN, RAIN GO AWAY, PART II	2
	CHAPTER 2 -DRINKING WATER AND WASTE	
	WATER TREATMENT	
	PLANTS NEED TO DRINK TOO!	2
	HUNG UP ON WATER CONSERVATION	1
	CONSERVE EVERY DROP!	1
	FILL IT UP: WATER STORAGE TANKS	2
	WHAT IS A SEPTIC TANK?	3
	SO MUCH WATER, SO LITTLE TO DRINK	2
	CHAPTER 3-SURFACE WATER RESOURCES	
	ICE IS N"ICE""!!	3
	FLOATING CRITTERS	2
	HOW WATER FLOWS: SURFACE RUNOFF	۷
	THOW WATER TEOWS. SORT AGE RONG!	2
	SETTLING IN - SEDIMENTATION	2
	MUDPUPPY POND	2
	CAN YOUR DAM HOLD WATER?	2
	WATER WORKS FOR US	2
	GRANDMA'S BOAT RIDE	1
	RAIN WATER RUNOFF	2
	CHAPTER 4- GROUNDWATER RESOURCES	
	AWAY IT BLOWS: HOT SPRINGS AND	
	GEYSERS	2
	OH WELL HOW WE GET WATER FROM	
	THE GROUND	2
	WHAT'S THE POINT: POINT VS. NONPOINT	
		2
	SOAK IT UP	2
	GROUNDWATER AND SOIL TYPES	2
	DOES IT LEAK?	2
	THE BAD GUY VS. THE GOOD GUYS	2
	HOW LOW CAN YOU GO?: THE WATER	
	TABLE AND AQUIFER	1

Standard	Activity	Relation
	CHAPTER 5- WETLANDS AND COASTAL	
Unifying Concepts and Processes:	WATERS	
Evidence, models, and explanation		
(con't)	IT'S TOO SALTY!	2
	SALTY OR FRESH	2
	SPONGY WETLANDS	2
	CRANBERRY BOGS	2
	DOWN BY THE SEA	1
	MARIE DEBRIS	3
	HOW DRY I AM, HOW WET I'LL BE!	1
	GET THE OIL OUT!	2
	SIFTING THROUGH THE WETLANDS	1
Unifying Concepts and Processes:	CHAPTER 1-INTRODUCTION TO WATER	
Constancy, change, and		
measurement		
	WHAT SHAPE IS WATER?	3
	THE WATER FREEZE	2
	LET'S WEIGH SNOW	2
	NOW YOU SEE IT, NOW YOU DON'T	2
	HOW BUOYANT!	2
	GREAT BALLS O' WATER!	2
	UP, UP AND AWAY!	2
	WATER GOES UP AND DOWN	1
	RAIN, RAIN GO AWAY	2
	RAIN, RAIN GO AWAY, PART II	1
	DRIP AND DROP'S ADVENTURE	1
	CHAPTER 2 -DRINKING WATER AND WASTE	
	WATER TREATMENT	
	PLANTS NEED TO DRINK TOO!	1
	HUNG UP ON WATER CONSERVATION	1
	CONSERVE EVERY DROP!	1
	FILL IT UP: WATER STORAGE TANKS	2
	CHAPTER 3-SURFACE WATER RESOURCES	
	ICE IS N"ICE""!!	2
	THE WATER WINDOW	1
	COUGHING CATFISH	1
	HAPPY THE FISH	1
	HOW WATER FLOWS: SURFACE RUNOFF	·
		3
	SETTLING IN - SEDIMENTATION	2
	THE TRIP OF DRIP	2
	MUDPUPPY POND	2
	RAIN WATER RUNOFF	2

Standard	Activity	Relation
Unifying Concepts and Processes:	CHAPTER 4- GROUNDWATER RESOURCES	
Constancy, change, and		
measurement (con't)		
	AWAY IT BLOWS: HOT SPRINGS AND	
	GEYSERS	1
	WHAT'S THE POINT: POINT VS. NONPOINT	_
	OOAK IT LID	1
	SOAK IT UP	2
Unifying Concepts and Processes:	DOES IT LEAK? CHAPTER 5- WETLANDS AND COASTAL	1
Constancy, change, and	WATERS	
measurement	WATERS	
ineasurement	IT'S TOO SALTY!	2
	SPONGY WETLANDS	2
	GET THE OIL OUT!	2
	CHAPTER 1-INTRODUCTION TO WATER	_
Unifying Concepts and Processes:		
Evolution and equilibrium		
·	THE WATER FREEZE	1
	GREAT BALLS O' WATER!	1
	UP, UP AND AWAY!	1
	WATER GOES UP AND DOWN	1
	RAIN, RAIN GO AWAY	1
	RAIN, RAIN GO AWAY, PART II	1
	CHAPTER 3-SURFACE WATER RESOURCES	
	COUGHING CATFISH	1
	HAPPY THE FISH	1
	THE TRIP OF DRIP	1
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS	
	GET THE OIL OUT!	1
Science as Inquiry: develop abilities to do scientific inquiry	CHAPTER 1-INTRODUCTION TO WATER	
. ,	WATER, NOW AND THEN	2
	BEING A HYDROLOGIST	2
	DRINK IT UP!	2
	WHAT SHAPE IS WATER?	3
	THE WATER FREEZE	2
	LET'S WEIGH SNOW	3
	NOW YOU SEE IT, NOW YOU DON'T	3 3 3
	HOW BUOYANT!	3
	GREAT BALLS O' WATER!	3
	UP, UP AND AWAY!	3
	WATER GOES UP AND DOWN	1
	RAIN, RAIN GO AWAY WATER WORKS FOR EVERYONE	2 1
	DO YOU KNOW MY JOB?	1
	DO TOO KINOW WIT JOB!	

Standard	Activity	Relation
	CHAPTER 2-DRINKING WATER AND	
Science as Inquiry: develop abilities	WASTEWATER TREATMENT	
to do scientific inquiry (con't)		
	PLANTS NEED TO DRINK TOO!	1
	HUNG UP ON WATER CONSERVATION	1
	CONSERVE EVERY DROP!	1
	FILL IT UP: WATER STORAGE TANKS	2
	WHAT IS A SEPTIC TANK?	2
	SO MUCH WATER, SO LITTLE TO DRINK	2
	CHAPTER 3-SURFACE WATER RESOURCES	
	ICE IS N"ICE""!!	2
	FLOATING CRITTERS	1
	THE WATER WINDOW	1
	HOW WATER FLOWS: SURFACE RUNOFF	
		1
	SETTLING IN - SEDIMENTATION	2
	THE TRIP OF DRIP	1
	MUDPUPPY POND	2
	CAN YOUR DAM HOLD WATER?	2
	WATER WORKS FOR US	1
	GRANDMA'S BOAT RIDE	1
	RAIN WATER RUNOFF	2
	CHAPTER 4- GROUNDWATER RESOURCES	
	AWAY IT BLOWS: HOT SPRINGS AND	
	GEYSERS	1
	OH WELL HOW WE GET WATER FROM	_
	THE GROUND	1
	WHAT'S THE POINT: POINT VS. NONPOINT	_
		2
	SOAK IT UP	3
	GROUNDWATER AND SOIL TYPES	2
	DOES IT LEAK?	2
	HOW LOW CAN YOU GO?: THE WATER	
	TABLE AND AQUIFER	2
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS	4
	IT'S TOO SALTY!	1
	SALTY OR FRESH	1 2
	WHAT IS WETLAND?	2
	EXPLORING WETLANDS	2
	SPONGY WETLANDS	
	CRANBERRY BOGS	2
	DOWN BY THE SEA	2
	WETLANDS, SWEET, WETLANDS	2
	A B C's OF THE WETLANDS	2
	MARIE DEBRIS	1
	OCEANS AND PONDS	1
	HOW DRY I AM, HOW WET I'LL BE!	1
	GET THE OIL OUT!	2
	SIFTING THROUGH THE WETLANDS	2

Standard	Activity	Relation
	CHAPTER 1- INTRODUCTION TO WATER	
Science as Inquiry: Understanding		
about scientific inquiry		
	WHAT SHAPE IS WATER?	2
	THE WATER FREEZE	2
	LET'S WEIGH SNOW	2
	NOW YOU SEE IT, NOW YOU DON'T	2
	HOW BUOYANT!	2
	GREAT BALLS O' WATER!	2
	UP, UP AND AWAY!	2
	RAIN, RAIN GO AWAY	2
	CHAPTER 2- DRINKING WATER AND	
	WASTEWATER TREATMENT	
	FILL IT UP: WATER STORAGE TANKS	2
	CHAPTER 3-SURFACE WATER RESOURCES	
	CETTURIC IN CEDIMENTATION	0
	SETTLING IN - SEDIMENTATION	2
	MUDPUPPY POND RAIN WATER RUNOFF	1 2
	CHAPTER 4- GROUNDWATER RESOURCES	2
	Chapter 4- Groundwater Resources	
	WHAT'S THE POINT: POINT VS. NONPOINT	
		1
	SOAK IT UP	2
	GROUNDWATER AND SOIL TYPES	2
	DOES IT LEAK?	1
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS	_
	GET THE OIL OUT!	2
	SIFTING THROUGH THE WETLANDS	2
Dissolated Colon cost and another dispose	CHAPTER 1- INTRODUCTION TO WATER	
Physical Science: understanding of		
properties of objects and materials	WHAT SHAPE IS WATER?	1
	THE WATER FREEZE	1
	LET'S WEIGH SNOW	3 2
	NOW YOU SEE IT, NOW YOU DON'T	3
	HOW BUOYANT!	2
	GREAT BALLS O' WATER!	3
	UP, UP AND AWAY!	3
	RAIN, RAIN GO AWAY	2
	CHAPTER 2- DRINKING WATER AND	_
	WASTEWATER TREATMENT	
	FILL IT UP: WATER STORAGE TANKS	1
	CHAPTER 3-SURFACE WATER RESOURCES	
	THE TRIP OF DRIP	1
	RAIN WATER RUNOFF	2

Standard	Activity	Relation
Physical Science: understanding of	CHAPTER 4- GROUNDWATER RESOURCES	
properties of objects and materials		
(con't)		
	AWAY IT BLOWS: HOT SPRINGS AND	
	GEYSERS	1
	SOAK IT UP	2
	GROUNDWATER AND SOIL TYPES	1
	THE BAD GUY VS. THE GOOD GUYS	2
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS IT'S TOO SALTY!	2
	GET THE OIL OUT!	2 2
	SIFTING THROUGH THE WETLANDS	2
Physical Science: understanding of	CHAPTER 3- SURFACE WATER	
position and motion of objects	RESOURCES	
position and motion of objects	RAIN WATER RUNOFF	2
Physical Science: Light, heat,	CHAPTER 1- INTRODUCTION TO WATER	
electricity, and magnetism		
3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	THE WATER FREEZE	1
	LET'S WEIGH SNOW	1
	CHAPTER 1- INTRODUCTION TO WATER	
Physical Science: understanding of		
light, heat, electricity, and magnetism		
	RAIN, RAIN GO AWAY	1
	CHAPTER 3-SURFACE WATER RESOURCES	
	WATER WORKS FOR US	3
Life Science: understanding the	CHAPTER 2- DRINKING WATER AND	
characteristics of organisms	WASTEWATER TREATMENT	0
	PLANTS NEED TO DRINK TOO!	2
	CHAPTER 3-SURFACE WATER RESOURCES	
	FLOATING CRITTERS	3
	CHAPTER 5- WETLANDS AND COASTAL	J
	WATERS	
	WHAT IS WETLAND?	2
	EXPLORING WETLANDS	2
	WETLANDS, SWEET, WETLANDS	2
	A B C's OF THE WETLANDS	2
	OCEANS AND PONDS	2
	HOW DRY I AM, HOW WET I'LL BE!	1
Life Science: understanding	CHAPTER 2- DRINKING WATER AND	
organisms and environments	WASTEWATER TREATMENT	
	PLANTS NEED TO DRINK TOO!	2
	CHAPTER 3-SURFACE WATER RESOURCES	
	FLOATING CRITTERS	2
	COUGHING CATFISH	3 2
	HAPPY THE FISH	2
	MUDPUPPY POND	3
	CAN YOUR DAM HOLD WATER?	3
	OAN TOOK DAWITIOLD WATER!	J

Standard	Activity	Relation
Life Science: understanding	CHAPTER 5- WETLANDS AND COASTAL	
organisms and environments (con't)	WATERS	
	WHAT IS WETLAND?	2
	EXPLORING WETLANDS	2
	CRANBERRY BOGS	2
	WETLANDS, SWEET, WETLANDS	2
	A B C's OF THE WETLANDS	2
	"BAY" WATCH: (BY THE BAY)	3
	OCEANS AND PONDS	1
	HOW DRY I AM, HOW WET I'LL BE!	1
Earth and Space Science:	CHAPTER 1- INTRODUCTION TO WATER	
understanding of properties of earth materials		
	BEING A HYDROLOGIST	1
	DRINK IT UP!	2
	WHAT SHAPE IS WATER?	2
	THE WATER FREEZE	2
	LET'S WEIGH SNOW	2
	GREAT BALLS O' WATER!	3
	UP, UP AND AWAY!	2
	WATER GOES UP AND DOWN	2
	RAIN, RAIN GO AWAY	2
	RAIN, RAIN GO AWAY, PART II	1
	CHAPTER 2- DRINKING WATER AND	
	WASTEWATER TREATMENT	
	SO MUCH WATER, SO LITTLE TO DRINK	3
	CHAPTER 3-SURFACE WATER RESOURCES	
	ICE IS N"ICE""!!	3
	HOW WATER FLOWS: SURFACE RUNOFF	J
		3
	SETTLING IN - SEDIMENTATION	2
	THE TRIP OF DRIP	1
	RAIN WATER RUNOFF	3
	CHAPTER 4-GROUNDWATER RESOURCES	
	AWAY IT BLOWS: HOT SPRINGS AND	
	GEYSERS	2
	OH WELL HOW WE GET WATER FROM	
	THE GROUND	2
	WHAT'S THE POINT: POINT VS. NONPOINT	_
		1
	GROUNDWATER AND SOIL TYPES	3
	DOES IT LEAK?	1
	HOW LOW CAN YOU GO?: THE WATER	
	TABLE AND AQUIFER	2

Standard	Activity	Relation
Earth and Space Science:	CHAPTER 5- WETLANDS AND COASTAL	
understanding of properties of earth	WATERS	
materials (con't)		
	IT'S TOO SALTY!	1
	SALTY OR FRESH	2
	SPONGY WETLANDS	2
	CRANBERRY BOGS	3
	DOWN BY THE SEA	2
	OCEANS AND PONDS	3
	SIFTING THROUGH THE WETLANDS	1
Earth and Space Science: understanding of changes in earth and sky	CHAPTER 1- INTRODUCTION TO WATER	
	WATER GOES UP AND DOWN	2
	RAIN, RAIN GO AWAY	2
	RAIN, RAIN GO AWAY, PART II	2
	CHAPTER 2- DRINKING WATER AND	
	WASTEWATER TREATMENT	
	SO MUCH WATER, SO LITTLE TO DRINK	1
	CHAPTER 3-SURFACE WATER RESOURCES	
	ICE IS N"ICE""!!	1
	HOW WATER FLOWS: SURFACE RUNOFF	
		3
	THE TRIP OF DRIP	1
	RAIN WATER RUNOFF	3
	CHAPTER 4-GROUNDWATER RESOURCES	
	AWAY IT BLOWS: HOT SPRINGS AND GEYSERS	3
	OH WELL HOW WE GET WATER FROM THE GROUND	1
	GROUNDWATER AND SOIL TYPES HOW LOW CAN YOU GO?: THE WATER	1
	TABLE AND AQUIFER	3
	CHAPTER 5- WETLANDS AND COASTAL	3
	WATERS	
	DOWN BY THE SEA	2
	HOW DRY I AM, HOW WET I'LL BE!	3
	SIFTING THROUGH THE WETLANDS	2
Earth and Space Science: develop an understanding of structure of the earth system	CHAPTER 3-SURFACE WATER RESOURCES	
	COUGHING CATFISH	2
	HAPPY THE FISH	2
Science and Technology: develop	CHAPTER 2- DRINKING WATER AND	
abilities of technological design	WASTEWATER TREATMENT	
	WHAT IS A SEPTIC TANK?	1
	CHAPTER 3-SURFACE WATER RESOURCES	
	WATER WORKS FOR US	1

Standard	Activity	Relation
	CHAPTER 4-GROUNDWATER RESOURCES	
Science and Technology: develop		
abilities of technological design (con't)		
	OH WELL HOW WE GET WATER FROM	
	THE GROUND	1
	DOES IT LEAK?	1
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS	
	IT'S TOO SALTY!	2
	DOWN BY THE SEA	2
Science and Technology: develop	CHAPTER 2- DRINKING WATER AND	
understanding about science and technology	WASTEWATER TREATMENT	
l	WHAT IS A SEPTIC TANK?	1
	CHAPTER 3-SURFACE WATER RESOURCES	'
	CHAPTER 3-30RFACE WATER RESOURCES	
	WATER WORKS FOR US	1
	CHAPTER 4-GROUNDWATER RESOURCES	
	OH WELL HOW WE GET WATER FROM	
	THE GROUND	1
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS	
	IT'S TOO SALTY!	1
	CHAPTER 1- INTRODUCTION TO WATER	
Science and Technology: develop		
abilities to distinguish between natural		
objects and objects made by humans		
	HOW BUOYANT!	1
	CHAPTER 3-SURFACE WATER RESOURCES	
	COLICHING CATEISH	2
	COUGHING CATFISH	2
	HAPPY THE FISH	2 1
	MUDPUPPY POND	· ·
	GRANDMA'S BOAT RIDE	2
	CHAPTER 4-GROUNDWATER RESOURCES	
	WHAT'S THE POINT: POINT VS. NONPOINT	
	GIVE SILL SILL SILL SILL SILL SILL SILL SIL	2
	CHAPTER 5- WETLANDS AND COASTAL	
	WATERS	
	MARIE DEBRIS	1
Science in Personal and Social	CHAPTER 1- INTRODUCTION TO WATER	
Perspectives: develop understanding		
of personal health		
	EXTRA, EXTRA READ ALL ABOUT IT	1
	WATER IS VERY SPECIAL	1
	BEING A HYDROLOGIST	3
	DRINK IT UP!	3
	DIMINITI UF!	3

Science in Personal and Social Perspectives: develop understanding of personal health (con't) HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. WHAT IS A SEPTIC TANK? CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW CHAPTER 4-GROUNDWATER RESOURCES THE BAD GUY VS. THE GOOD GUYS Science in Personal and Social Perspectives: understanding of characteristics and changes in populations WATER, NOW AND THEN CHAPTER 2- DRINKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CHAPTER 1- INTRODUCTION TO WATER CHAPTER 2- DRINKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW Science in Personal and Social Perspectives: understanding of types of resources THE WATER WINDOW CHAPTER 1- INTRODUCTION TO WATER CHAPTER 1- INTRODUCTION TO WATER WATER, NOW AND THEN EXTRA, EXTRA READ ALL ABOUT IT WATER IS VERY SPECIAL BEING A HYDROLOGIST DRINK IT UP! UP, UP AND AWAY! WATER GOES UP AND DOWN RAIN, RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY RAIN RAIN GO AWAY	Standard	Activity	Relation
Perspectives: develop understanding of personal health (con't) HUNG UP ON WATER CONSERVATION 1 CONSERVE EVERY DROP! 1 WATERVILLE, U.S.A. 1 WHAT IS A SEPTIC TANK? 1 CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW 1 CHAPTER 4-GROUNDWATER RESOURCES THE BAD GUY VS. THE GOOD GUYS 2 CHAPTER 1- INTRODUCTION TO WATER WATER, NOW AND THEN 2 CHAPTER 2- DRINKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION 2 WATERVILLE, U.S.A. 1 CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW 2 Science in Personal and Social Perspectives: understanding of types of resources THE WATER WINDOW 2 Science in Personal and Social Perspectives: understanding of types of resources WATER, NOW AND THEN 2 WATERVILLE, U.S.A. 1 CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW 2 SCIENCE in Personal and Social Perspectives: understanding of types of resources WATER, NOW AND THEN 1 EXTRA, EXTRA READ ALL ABOUT IT 1 WATER IS VERY SPECIAL 1 BEING A HYDROLOGIST 2 DRINK IT UP! 2 UP, UP AND AWAY! 1 WATER GOES UP AND DOWN 1 RAIN, RAIN GO AWAY 1 RAIN RAIN GO AWAY 1 RAIN RAIN GO AWAY 1 RAIN RAIN GO AWAY 1 RAIN RAIN GO AWAY 1 RAIN RAIN GO AWAY 1 RAIN			
of personal health (con't) HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. WHAT IS A SEPTIC TANK? CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW CHAPTER 4-GROUNDWATER RESOURCES THE BAD GUY VS. THE GOOD GUYS CHAPTER 1- INTRODUCTION TO WATER CHAPTER 2- DRINKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW CHAPTER 1- INTRODUCTION TO WATER CHAPTER 1- INTRODUCTION TO WATER WATERVILLE, U.S.A. CHAPTER 1- INTRODUCTION TO WATER CHAPTER 1- INTRODUCTION TO WATER WATER WATER WINDOW CHAPTER 1- INTRODUCTION TO WATER WATER IS VERY SPECIAL BEING A HYDROLOGIST DRINK IT UP! UP, UP AND AWAY! WATER GOES UP AND DOWN RAIN, RAIN GO AWAY, PART II DRIP AND DROP'S ADVENTURE WATER WORKS FOR EVERYONE DO YOU KNOW MY JOB? CHAPTER 1- DRINKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATER VINING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. 2	Science in Personal and Social	WASTEWATER TREATMENT	
HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. WHAT IS A SEPTIC TANK? CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW THE WATER WINDOW THE BAD GUY VS. THE GOOD GUYS CHAPTER 1- INTRODUCTION TO WATER WATER, NOW AND THEN CONSERVE EVERY DROP! WATERVILLE, U.S.A. CHAPTER 2- DRINKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW Science in Personal and Social Perspectives: understanding of types of resources WATER, NOW AND THEN CONSERVE EVERY DROP! WATERVILLE, U.S.A. CHAPTER 3-SURFACE WATER RESOURCES THE WATER WINDOW WATER SEVENT SPECIAL BEING A HYDROLOGIST DRINK IT UP! UP, UP AND AWAY! WATER GOOS UP AND DOWN RAIN, RAIN GO AWAY, PART II DRIP AND DROP'S ADVENTURE UNATER WORKS FOR EVERYONE DO YOU KNOW MY JOB? CHAPTER 1- INKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATER WORKS FOR EVERYONE DO YOU KNOW MY JOB? CHAPTER 1- INKING WATER AND WASTEWATER TREATMENT HUNG UP ON WATER CONSERVATION CONSERVE EVERY DROP! WATERVILLE, U.S.A. 2	Perspectives: develop understanding		
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		FILL IT UP: WATER STORAGE TANKS	1

Standard	Activity	Relation
Science in Personal and Social	CHAPTER 3-SURFACE WATER RESOURCES	
Perspectives: understanding of types		
of resources (con't)	THE MATER MAINING MA	0
	THE WATER WINDOW COUGHING CATFISH	2 1
	HAPPY THE FISH	1
	THE TRIP OF DRIP	2
	MUDPUPPY POND	2
	CHAPTER 4-GROUNDWATER RESOURCES	_
	IT'S TIME TO CONSERVE	2
	WHAT'S THE POINT: POINT VS. NONPOINT	
		2
Science in Personal and Social	CHAPTER 1- INTRODUCTION TO WATER	
Perspectives: understanding of changes in environments		
3.1. 1	WATER, NOW AND THEN	1
	DRIP AND DROP'S ADVENTURE	2
	HUNG UP ON WATER CONSERVATION	3
	CHAPTER 2- DRINKING WATER AND	
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	CONSERVE EVERY DROP!	3
	CHAPTER 3-SURFACE WATER RESOURCES	
	THE WATER WINDOW	3
	COUGHING CATFISH	2
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	CHAPTER 4-GROUNDWATER RESOURCES	
	IT'S TIME TO CONSERVE	2
	CHAPTER 5-WETLANDS AND COASTAL	
	WATERS	_
	SPONGY WETLANDS	2
	DOWN BY THE SEA MARIE DEBRIS	1
Science in Personal and Social	CHAPTER 1- INTRODUCTION TO WATER	ı
Perspectives: understanding of	CHAITER IS INTRODUCTION TO WATER	
science and technology in local		
challenges		
J	DRIP AND DROP'S ADVENTURE	1
	WATER WORKS FOR EVERYONE	1
	DO YOU KNOW MY JOB?	1
	CHAPTER 2- DRINKING WATER AND	
	WASTEWATER TREATMENT	
	WATERVILLE, U.S.A.	1
	FILL IT UP: WATER STORAGE TANKS	2
	WHAT IS A SEPTIC TANK?	1

Standard	Activity	Relation
Science in Personal and Social	CHAPTER 3-SURFACE WATER RESOURCES	
Perspectives: understanding of		
science and technology in local		
challenges (con't)		
	THE TRIP OF DRIP	1
	WATER WORKS FOR US	1
	GRANDMA'S BOAT RIDE	1
	CHAPTER 4-GROUNDWATER RESOURCES	
	OH WELL HOW WE GET WATER FROM	
	THE GROUND	1
	WHAT'S THE POINT: POINT VS. NONPOINT	'
	WINTE THE FORTE FORTE VOLVENI ONLY	3
	DOES IT LEAK?	3
	CHAPTER 5-WETLANDS AND COASTAL	
	WATERS	
	IT'S TOO SALTY!	1
	SPONGY WETLANDS	3
	DOWN BY THE SEA	2
History and Nature of Science:	CHAPTER 1- INTRODUCTION TO WATER	
understanding of science as a human		
endeavor		
	BEING A HYDROLOGIST	1
	WATER WORKS FOR EVERYONE	2
	DO YOU KNOW MY JOB?	2
	CHAPTER 2- DRINKING WATER AND	
	WASTEWATER TREATMENT	
	HUNG UP ON WATER CONSERVATION	1
	CONSERVE EVERY DROP!	1
	WATERVILLE, U.S.A.	2
	WHAT IS A SEPTIC TANK?	1
	CHAPTER 3-SURFACE WATER RESOURCES	
	THE WATER WINDOW	1
	COUGHING CATFISH	1
	HAPPY THE FISH	1
	SETTLING IN - SEDIMENTATION	2
	WATER WORKS FOR US	1
	CHAPTER 4-GROUNDWATER RESOURCES	
	ITIO TIME TO CONICED!	
	IT'S TIME TO CONSERVE	1
	OH WELL HOW WE GET WATER FROM	
	THE GROUND	1
	WHAT'S THE POINT: POINT VS. NONPOINT	
	DOEG IT LEAVO	1
	DOES IT LEAK?	1

Activity	Standard Name	Relation
	<u> </u>	
	CHAPTER 1-INTRODUCTION TO WATER	
WATER, NOW AND THEN	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science in Personal and Social Perspectives: understanding of	
	characteristics and changes in populations	2
	Science in Personal and Social Perspectives: understanding of	
	types of resources	1
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	1
EXTRA, EXTRA READ ALL	Science in Personal and Social Perspectives: develop	
ABOUT IT	understanding of personal health	1
	Science in Personal and Social Perspectives: understanding of	
	types of resources	1
WATER IS VERY SPECIAL	Science in Personal and Social Perspectives: develop	
	understanding of personal health	1
	Science in Personal and Social Perspectives: understanding of	
	types of resources	1
BEING A HYDROLOGIST	Science as Inquiry: develop abilities to do scientific inquiry	2
	Earth and Space Science: understanding of properties of earth	
	materials	1
	Science in Personal and Social Perspectives: develop	
	understanding of personal health	3
	Science in Personal and Social Perspectives: understanding of	
	types of resources	2
	History and Nature of Science: understanding of science as a	
	human endeavor	1
DRINK IT UP!	Science as Inquiry: develop abilities to do scientific inquiry	2
	Earth and Space Science: understanding of properties of earth	
	materials	2
	Science in Personal and Social Perspectives: develop	
	understanding of personal health	3
	Science in Personal and Social Perspectives: understanding of	
	types of resources	2
WHAT SHAPE IS WATER?	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	3
	Science as Inquiry: develop abilities to do scientific inquiry	3
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	1
	Earth and Space Science: understanding of properties of earth	
	materials	2

Activity	Standard Name	Relation
THE WATER FREEZE	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	3
	Physical Science: Light, heat, electricity, and magnetism	1
	Earth and Space Science: understanding of properties of earth	
. ==:0.1/=:0.1/0.1/	materials	2
LET'S WEIGH SNOW	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	3
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	2
	Physical Science: Light, heat, electricity, and magnetism	1
	Earth and Space Science: understanding of properties of earth	
NOW YOU CEE IT NOW	materials	2
NOW YOU SEE IT, NOW YOU DON'T	Unifying Concepts and Processes: Evidence, models, and	
YOU DON'T	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	0
	measurement	2 3
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and materials	3
HOW BUOYANT!	Unifying Concepts and Processes: Evidence, models, and	3
HOW BOOTANT!	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	3
	Science as Inquiry: develop abilities to do scientific inquiry Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	2
	Science and Technology: develop abilities to distinguish between	
	natural objects and objects made by humans	1
	material objects and objects made by numans	<u> </u>

Activity	Standard Name	Relation
Activity	- Standard Name	neialion
GREAT BALLS O' WATER!	Unifying Concepts and Processes: Evidence, models, and	
G. 12. 11 B. 1228 & 11. 11. 11.	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	_
	measurement	2
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Science as Inquiry: develop abilities to do scientific inquiry	3
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	3
	Earth and Space Science: understanding of properties of earth	
	materials	3
UP, UP AND AWAY!	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Science as Inquiry: develop abilities to do scientific inquiry	3
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	3
	Earth and Space Science: understanding of properties of earth	
	materials	2
	Science in Personal and Social Perspectives: understanding of	
	types of resources	1
WATER GOES UP AND	Unifying Concepts and Processes: Systems, order, and	
DOWN	organization	3
	Unifying Concepts and Processes: Evidence, models, and	_
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	1
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Earth and Space Science: understanding of properties of earth	
	materials	2
	Fauth and Space Science, understanding of shapped in couth and slav	0
	Earth and Space Science: understanding of changes in earth and sky	2
	Science in Personal and Social Perspectives: understanding of types of resources	1
RAIN, RAIN GO AWAY	Unifying Concepts and Processes: Systems, order, and	ı
HAIN, HAIN GO AWAT	organization	3
	Unifying Concepts and Processes: Evidence, models, and	٥
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	_
	measurement	2
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	100101100 as migany. develop asimiles to de solentine inquiry	

Activity	Standard Name	Relation
	•	İ
RAIN, RAIN GO AWAY (con't)	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and materials	2
	Physical Science: understanding of light, heat, electricity, and magnetism	1
	Earth and Space Science: understanding of properties of earth materials	2
	Earth and Space Science: understanding of changes in earth and sky Science in Personal and Social Perspectives: understanding of	2
	types of resources	1
RAIN, RAIN GO AWAY, PART II	Unifying Concepts and Processes: Systems, order, and organization	3
	Unifying Concepts and Processes: Evidence, models, and explanation	2
	Unifying Concepts and Processes: Constancy, change, and measurement	1
	Unifying Concepts and Processes: Evolution and equilibrium Earth and Space Science: understanding of properties of earth	1
	materials	1
	Earth and Space Science: understanding of changes in earth and sky Science in Personal and Social Perspectives: understanding of	2
DDID AND DDODIO	types of resources	1
DRIP AND DROP'S ADVENTURE	Unifying Concepts and Processes: Systems, order, and organization	1
	Unifying Concepts and Processes: Constancy, change, and measurement	1
	Science in Personal and Social Perspectives: understanding of types of resources	1
	Science in Personal and Social Perspectives: understanding of changes in environments Science in Personal and Social Perspectives: understanding of	2
	science and technology in local challenges	1
WATER WORKS FOR		
EVERYONE	Science as Inquiry: develop abilities to do scientific inquiry Science in Personal and Social Perspectives: understanding of	1
	types of resources Science in Personal and Social Perspectives: understanding of	2
	science and technology in local challenges History and Nature of Science: understanding of science as a	1
DO VOLLIKNOW MV 10D0	human endeavor	2
DO YOU KNOW MY JOB?	Science as Inquiry: develop abilities to do scientific inquiry Science in Personal and Social Perspectives: understanding of types of resources	1 2
	Science in Personal and Social Perspectives: understanding of science and technology in local challenges	1
	History and Nature of Science: understanding of science as a human endeavor	2

Activity	Standard Name	Relation
	2- DRINKING WATER AND WASTEWATER TREATMENT	
PLANTS NEED TO DRINI		
TOO!	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Life Science: understanding the characteristics of organisms	2
LUING LIB ON WATER	Life Science: understanding organisms and environments	2
HUNG UP ON WATER	Unifying Concepts and Processes: Systems, order, and	
CONSERVATION	organization	1
	Unifying Concepts and Processes: Evidence, models, and	4
	explanation	1
	Unifying Concepts and Processes: Constancy, change, and measurement	1
	Science as Inquiry: develop abilities to do scientific inquiry	1 1
	Science in Personal and Social Perspectives: develop	'
	understanding of personal health	1
	Science in Personal and Social Perspectives: understanding of	'
	characteristics and changes in populations	2
	Science in Personal and Social Perspectives: understanding of	_
	types of resources	2
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	3
	History and Nature of Science: understanding of science as a	
	human endeavor	1
CONSERVE EVERY DRO	DP! Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	1
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Science in Personal and Social Perspectives: develop	
	understanding of personal health	1
	Science in Personal and Social Perspectives: understanding of	
	characteristics and changes in populations	2
	Science in Personal and Social Perspectives: understanding of	2
	types of resources Science in Personal and Social Perspectives: understanding of	4
	changes in environments	3
	History and Nature of Science: understanding of science as a	3
	human endeavor	1
	numan endeavoi	I

Activity	Standard Name	Relation
WATERVILLE, U.S.A.	Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Science in Personal and Social Perspectives: develop	
	understanding of personal health	1
	Science in Personal and Social Perspectives: understanding of	
	characteristics and changes in populations	1
	Science in Personal and Social Perspectives: understanding of	
	types of resources	2
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	1
	History and Nature of Science: understanding of science as a	
	human endeavor	2
FILL IT UP: WATER	Unifying Concepts and Processes: Evidence, models, and	
STORAGE TANKS	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	1
	Science in Personal and Social Perspectives: understanding of	
	types of resources	1
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	2
WHAT IS A SEPTIC TANK?	Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	3
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science and Technology: develop abilities of technological design	1
	Science and Technology: develop understanding about science and	
	technology	1
	Science in Personal and Social Perspectives: develop	
	understanding of personal health	1
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	1
	History and Nature of Science: understanding of science as a	
	human endeavor	1
SO MUCH WATER, SO	Unifying Concepts and Processes: Systems, order, and	
LITTLE TO DRINK	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Earth and Space Science: understanding of properties of earth	
	materials	3
	Forth and Chara Calanaa, undowstanding of sharpers in acute and also	_
	Earth and Space Science: understanding of changes in earth and sky	1

Activity	Standard Name	Relation
	HARTER A CUREACE WATER RECOURCES	
	HAPTER 3 - SURFACE WATER RESOURCES	ı
ICE IS N"ICE""!!	Unifying Concepts and Processes: Evidence, models, and explanation	3
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Physical Science: understanding of properties of objects and	_
	materials	1
	Earth and Space Science: understanding of properties of earth	
	materials	3
	materials	
	Earth and Space Science: understanding of changes in earth and sky	1
FLOATING CRITTERS	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Life Science: understanding the characteristics of organisms	3
	Life Science: understanding organisms and environments	3
THE WATER WINDOW	Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Science in Personal and Social Perspectives: develop	
	understanding of personal health	1
	Science in Personal and Social Perspectives: understanding of	
	characteristics and changes in populations	2
	Science in Personal and Social Perspectives: understanding of	
	types of resources	2
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	3
	History and Nature of Science: understanding of science as a	
	human endeavor	1
COUGHING CATFISH	Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	1
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Life Science: understanding organisms and environments	2
	Earth and Space Science: develop an understanding of structure of	
	the earth system	2
	Science and Technology: develop abilities to distinguish between	
	natural objects and objects made by humans	2
	Science in Personal and Social Perspectives: understanding of	_
	types of resources	1
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	2
	History and Nature of Science: understanding of science as a	
	human endeavor] 1

Activity	Standard Name	Relation
LIADDY THE FIGURE	Heitsing Concepts and Discourse Customs and a said	ı
HAPPY THE FISH	Unifying Concepts and Processes: Systems, order, and	4
	organization	1
	Unifying Concepts and Processes: Constancy, change, and	_
	measurement	1
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Life Science: understanding organisms and environments	2
	Earth and Space Science: develop an understanding of structure of	
	the earth system	2
	Science and Technology: develop abilities to distinguish between	
	natural objects and objects made by humans	2
	Science in Personal and Social Perspectives: understanding of	_
	types of resources	1
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	2
	History and Nature of Science: understanding of science as a	
	human endeavor	1
HOW WATER FLOWS:	Unifying Concepts and Processes: Systems, order, and	
SURFACE RUNOFF	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	3
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Earth and Space Science: understanding of properties of earth	
	materials	3
	Earth and Space Science: understanding of changes in earth and sky	3
SETTLING IN -	Unifying Concepts and Processes: Evidence, models, and	
SEDIMENTATION	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Earth and Space Science: understanding of properties of earth	
	materials	2
	History and Nature of Science: understanding of science as a	
	human endeavor	2

Activity	Standard Name	Relation
THE TRIP OF DRIP	Unifying Concepts and Processes: Systems, order, and	
THE TRIP OF DRIP	organization	1
	Unifying Concepts and Processes: Constancy, change, and	'
	measurement	2
	Unifying Concepts and Processes: Evolution and equilibrium	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Physical Science: understanding of properties of objects and	
	materials	1
	Earth and Space Science: understanding of properties of earth	
	materials	1
	Earth and Space Science: understanding of changes in earth and sky	1
	Science in Personal and Social Perspectives: understanding of	
	types of resources	2
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	3
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	1
THE LITTLE GOLD FISH	(No correlation in Science Standards)	
MUDPUPPY POND	Unifying Concepts and Processes: Systems, order, and	_
	organization	3
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	0
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	2 1
	Science as Inquiry: Understanding about scientific inquiry Life Science: understanding organisms and environments	3
	Science and Technology: develop abilities to distinguish between	3
	natural objects and objects made by humans	1
	Science in Personal and Social Perspectives: understanding of	'
	types of resources	2
	Science in Personal and Social Perspectives: understanding of	_
	changes in environments	3
CAN YOUR DAM HOLD	Unifying Concepts and Processes: Systems, order, and	
WATER?	organization	1
	Unifying Concepts and Processes: Evidence, models, and	-
	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Life Science: understanding organisms and environments	3

Activity	Standard Name	Relation
WATER WORKS FOR US	Unifying Concepts and Processes: Systems, order, and organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Physical Science: understanding of light, heat, electricity, and	
	magnetism	3
	Science and Technology: develop abilities of technological design	1
	Science and Technology: develop understanding about science and	
	technology	1
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	1
	History and Nature of Science: understanding of science as a	
WATER ELIVERS	human endeavor	1
WATER FUN FOR	(Alexander in Oriente Ottomionis)	
EVERYONE DON'T POAT WITHOUT A	(No correlation in Science Standards)	
DON'T BOAT WITHOUT A	(No correlation in Colonea Standards)	
GRANDMA'S BOAT RIDE	(No correlation in Science Standards) Unifying Concepts and Processes: Evidence, models, and	
GRANDINIA'S BOAT RIDE	explanation	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Science and Technology: develop abilities to distinguish between	'
	natural objects and objects made by humans	2
	Science in Personal and Social Perspectives: understanding of	_
	science and technology in local challenges	1
RAIN WATER RUNOFF	Unifying Concepts and Processes: Systems, order, and	
	organization	2
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	2
	Physical Science: understanding of position and motion of objects	2
	Earth and Space Science: understanding of properties of earth	
	materials	3
	Earth and Space Science: understanding of changes in corth and class	3
	Earth and Space Science: understanding of changes in earth and sky Science in Personal and Social Perspectives: understanding of	٥
	changes in environments	3
	Changes in environments	J

Activity	Standard Name	Relation
CH	IAPTER 4- GROUNDWATER RESOURCES	
WATER HERE AND THERE	IN TER 4 CROCKEDWATER REGOONGES	
	(No correlation in Science Standards)	
IT'S TIME TO CONSERVE	Science in Personal and Social Perspectives: understanding of	
	types of resources	2
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	2
	History and Nature of Science: understanding of science as a	
	human endeavor	1
AWAY IT BLOWS: HOT	Unifying Concepts and Processes: Evidence, models, and	
SPRINGS AND GEYSERS	explanation	2
	Unifying Concepts and Processes: Constancy, change, and measurement	
	Science as Inquiry: develop abilities to do scientific inquiry	1 1
	Physical Science: understanding of properties of objects and	!
	materials	1
	Earth and Space Science: understanding of properties of earth	
	materials	2
	Earth and Space Science: understanding of changes in earth and sky	3
OH WELLHOW WE GET		
WATER FROM THE	Unifying Concepts and Processes: Evidence, models, and	
GROUND	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Earth and Space Science: understanding of properties of earth	
	materials	2
	Earth and Space Science: understanding of changes in earth and sky	1
		-
	Science and Technology: develop abilities of technological design	1
	Science and Technology: develop understanding about science and	
	technology	1
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	1
	History and Nature of Science: understanding of science as a	
MALLATIO THE DOINT, DOINT	human endeavor	1
WHAT'S THE POINT: POINT		4
VS. NONPOINT	organization Unifying Concepts and Processes: Evidence, models, and	1
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	_
	measurement	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	1
	Earth and Space Science: understanding of properties of earth	
	materials	1

Activity	Standard Name	Relation
rouvity	- Ctaridara Hamo	i ioidiloii
WHAT'S THE POINT: POIN	τl	
VS. NONPOINT (con't)	Science and Technology: develop abilities to distinguish between	
	natural objects and objects made by humans	2
	Science in Personal and Social Perspectives: understanding of	_
	types of resources	2
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	3
	History and Nature of Science: understanding of science as a	3
	human endeavor	1
SOAK IT UP	Unifying Concepts and Processes: Evidence, models, and	ļ
SOAK II UP		
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	3
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	2
GROUNDWATER AND	Unifying Concepts and Processes: Systems, order, and	
SOIL TYPES	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	1
	Earth and Space Science: understanding of properties of earth	
	materials	3
	Earth and Space Science: understanding of changes in earth and sky	1
DOES IT LEAK?	Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	_
	measurement	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	1
	Earth and Space Science: understanding of properties of earth	
	materials	1
	materials	'
	Science and Technology: develop obilities of technological design	1
	Science and Technology: develop abilities of technological design	ı
	Science in Personal and Social Perspectives: understanding of	_
	science and technology in local challenges	3
	History and Nature of Science: understanding of science as a	
	human endeavor]]

Activity	Standard Name	Relation
THE BAD GUY VS. THE	Unifying Concepts and Processes: Evidence, models, and	
GOOD GUYS	explanation	2
	Physical Science: understanding of properties of objects and	
	materials	2
	Science in Personal and Social Perspectives: develop	
	understanding of personal health	2
HOW LOW CAN YOU GO?:		
THE WATER TABLE AND	Unifying Concepts and Processes: Systems, order, and	
AQUIFER	organization	2
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Earth and Space Science: understanding of properties of earth	
	materials	2
		_
	Earth and Space Science: understanding of changes in earth and sky	3
	TER 5 - WETLANDS AND COASTAL WATERS	
IT'S TOO SALTY!	Unifying Concepts and Processes: Systems, order, and	_
	organization	3
	Unifying Concepts and Processes: Evidence, models, and	_
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Physical Science: understanding of properties of objects and	
	materials	2
	Earth and Space Science: understanding of properties of earth	
	materials	1
	Science and Technology, develop obilities of technological design	_
	Science and Technology: develop abilities of technological design	2
	Science and Technology: develop understanding about science and	4
	technology Science in Personal and Social Personatives, understanding of	1
	Science in Personal and Social Perspectives: understanding of science and technology in local challenges	1
SALTY OR FRESH	Unifying Concepts and Processes: Systems, order, and	ı
SALTIONTREST	organization	2
	Unifying Concepts and Processes: Evidence, models, and	2
	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Earth and Space Science: understanding of properties of earth	'
	materials	2
WHAT IS WETLAND?	Unifying Concepts and Processes: Systems, order, and	
	organization	3
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Life Science: understanding the characteristics of organisms	2
	Life Science: understanding organisms and environments	2
	critical and creating organisms and continuous	

Activity	Standard Name	Relation
,		
EXPLORING WETLANDS	Unifying Concepts and Processes: Systems, order, and	
	organization	3
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Life Science: understanding the characteristics of organisms	2
	Life Science: understanding organisms and environments	2
SPONGY WETLANDS	Unifying Concepts and Processes: Systems, order, and	
	organization	3
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Earth and Space Science: understanding of properties of earth	
	materials	2
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	2
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	3
WHO NEEDS WETLANDS?		
004110500110000	(No Correlation to Science Standards)	
CRANBERRY BOGS	Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Life Science: understanding organisms and environments	2
	Earth and Space Science: understanding of properties of earth	_
DOWN BY THE SEA	materials Unifying Concepts and Processes: Systems, order, and	3
DOWN BY THE SEA	organization	2
	Unifying Concepts and Processes: Evidence, models, and	2
	explanation	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Earth and Space Science: understanding of properties of earth	
	materials	2
	materials	
	Earth and Space Science: understanding of changes in earth and sky	2
	,	
	Science and Technology: develop abilities of technological design	2
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	1
	Science in Personal and Social Perspectives: understanding of	
	science and technology in local challenges	2

Activity	Standard Name	Relation
	I	
WETLANDS, SWEET,	Unifying Concepts and Processes: Systems, order, and	_
WETLANDS	organization	2
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Life Science: understanding the characteristics of organisms	2
	Life Science: understanding organisms and environments	2
A B C's OF THE	Unifying Concepts and Processes: Systems, order, and	
WETLANDS	organization	3
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Life Science: understanding the characteristics of organisms	2
	Life Science: understanding organisms and environments	2
"BAY" WATCH: (BY THE		
BAY)	Life Science: understanding organisms and environments	3
MARIE DEBRIS	Unifying Concepts and Processes: Evidence, models, and	
	explanation	3
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Science and Technology: develop abilities to distinguish between	
	natural objects and objects made by humans	1
	Science in Personal and Social Perspectives: understanding of	
	changes in environments	1
OCEANS AND PONDS	Unifying Concepts and Processes: Systems, order, and	
	organization	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Life Science: understanding the characteristics of organisms	2
	Life Science: understanding organisms and environments	1
	Earth and Space Science: understanding of properties of earth	
	materials	3
HOW DRY I AM, HOW WET	Unifying Concepts and Processes: Systems, order, and	
I'LL BE!	organization	1
	Unifying Concepts and Processes: Evidence, models, and	-
	explanation	1
	Science as Inquiry: develop abilities to do scientific inquiry	1
	Life Science: understanding the characteristics of organisms	1
	Life Science: understanding organisms and environments	1
	2110 Colonico: andorotanding organismo and environments	'
	Earth and Space Science: understanding of changes in earth and sky	3

CORRELATION OF NATIONAL SCIENCE STANDARDS TO WATER SOURCEBOOK (K-2)

Activity	Standard Name	Relation
GET THE OIL OUT!	Unifying Concepts and Processes: Evidence, models, and	
	explanation	2
	Unifying Concepts and Processes: Constancy, change, and	
	measurement	2
	Unifying Concepts and Processes: Evolution and Equilibrium	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	2
SIFTING THROUGH THE	Unifying Concepts and Processes: Evidence, models, and	
WETLANDS	explanation	1
	Science as Inquiry: develop abilities to do scientific inquiry	2
	Science as Inquiry: Understanding about scientific inquiry	2
	Physical Science: understanding of properties of objects and	
	materials	2
	Earth and Space Science: understanding of properties of earth	
	materials	1
	Earth and Space Science: understanding of changes in earth and sky	2

Activity	Standard Name	Relation
	HAPTER 1-INTRODUCTION TO WATER	-
WATER, NOW AND THEN	Culture: compare ways in which people from different cultures think about and deal with their physical environment and social conditions Time, Continuity, & Change: demonstrate an ability to use correctly vocabulary associated with times such as past, present, future, and long ago; read and construct simple timelines; identify	2
	examples of change; and recognize examples of cause and effect relationships	1
	Time, Continuity, & Change: demonstrate an understanding that people in different times and places view the world differently Individual Development & Identity: identify and describe ways family, groups, and community influence the individual's daily life	2
	and personal choices Individual Development & Identity: work independently and	1
	cooperatively to accomplish goals Science, Technology, & Society: identify and describe examples	2
	in which science and technology have changed the lives of people, such as homemaking, childcare, work, transportation, and communication	1
EXTRA, EXTRA READ ALL		<u> </u>
ABOUT IT	(No correlation at this grade level)	
WATER IS VERY SPECIAL	Culture: compare ways in which people from different cultures think about and deal with their physical environment and social conditions People, Places, & Environments: consider existing uses and	2
	purpose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond Individual Development & Identity: identify and describe ways	1
	family, groups, and community influence the individual's daily life and personal choices Individual Development & Identity: work independently and	2
	cooperatively to accomplish goals	2
BEING A HYDROLOGIST	Culture: explore and describe similarities and differences in the ways groups, societies, and cultures address similar human needs and concerns Individual Development & Identity: identify and describe ways	1
	family, groups, and community influence the individual's daily life and personal choices Individual Development & Identity: work independently and	2
	cooperatively to accomplish goals Production, Distribution, & Consumption: identify examples of	2
	private and public goods and services Production, Distribution, & Consumption: describe how we depend upon workers with specialized jobs and the ways in which	1
DRINK IT UP!	they contribute to the production and exchange of goods and services (No correlation at this grade level)	1

Activity	Standard Name	Relation
THE WATER FREEZE	(No correlation at this grade level)	

Activity	Standard Name	Relation
СПУ	DTED 4 INTRODUCTION TO WATER (CONIT)	
	PTER 1-INTRODUCTION TO WATER (CON'T)	
LET'S WEIGH SNOW	(No correlation at this grade level)	
NOW YOU SEE IT, NOW	(No correlation at this grade level)	
YOU DON'T	(No correlation at this grade level)	
HOW BUOYANT!	(No correlation at this grade level)	
GREAT BALLS O' WATER	! (No correlation at this grade level)	
UP, UP AND AWAY!	(No correlation at this grade level)	
WATER GOES UP AND	People, Places, & Environments: use knowledge of facts and	
DOWN	concepts drawn from history, along with elements of historical	
	inquiry, to inform decision-making about and action-taking on public issues	2
RAIN, RAIN GO AWAY	Production, Distribution, & Consumption: describe the	
HAIN, HAIN GO AWAT	influence of incentives, values, traditions, and habits on economic	
	decisions	2
RAIN, RAIN GO AWAY,	Production, Distribution, & Consumption: describe the	
PART II	influence of incentives, values, traditions, and habits on economic	
I AITI II	decisions	2
DRIP AND DROP'S	Individual Development & Identity: identify and describe ways	
ADVENTURE	family, groups, and community influence the individual's daily life	
ADVENTORIE	and personal choices	2
WATER WORKS FOR	Production, Distribution, & Consumption: identify examples of	
EVERYONE	private and public goods and services	2
EVERTORIE	Production, Distribution, & Consumption: describe how we	_
	depend upon workers with specialized jobs and the ways in which	
	they contribute to the production and exchange of goods and	
	services	2
DO YOU KNOW MY JOB?	Production, Distribution, & Consumption: identify examples of	
20 100 111011 1111 002.	private and public goods and services	2
	Production, Distribution, & Consumption: give examples of the	_
	various institutions that make up economic systems such as	
	families, workers, banks, labor unions, government agencies, small	
	businesses, and large corporations	2
CHAPTER 2-I	DRINKING WATER AND WASTEWATER TREATMENT	_
PLANTS NEED TO DRINK		
TOO!	(No correlation at this grade level)	
HUNG UP ON WATER	Individual Development & Identity: identify and describe ways	
CONSERVATION	family, groups, and community influence the individual's daily life	
	and personal choices	1
CONSERVE EVERY	Individual Development & Identity: identify and describe ways	
DROP!	family, groups, and community influence the individual's daily life	
	and personal choices	1

Activity	Standard Name	Relation
OUA DEED O		
	2-DRINKING WATER AND WASTEWATER TREATMENT	Ī
WATERVILLE, U.S.A.	People, Places, & Environments: construct and use mental maps	
	of locales, regions, and the world that demonstrate understanding	_
	of relative location, direction, size, and shape	1
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
	Production, Distribution, & Consumption: describe how we	
	depend upon workers with specialized jobs and the ways in which	
	they contribute to the production and exchange of goods and	
EUL IT LID WATER	services	2
FILL IT UP: WATER	(No. 1997) and the same declared by	
STORAGE TANKS	(No correlation at this grade level)	
WHAT IS A SEPTIC		
TANK?	(No correlation at this grade level)	
SO MUCH WATER, SO	People, Places, & Environments: locate and distinguish among	
LITTLE TO DRINK	varying landforms and geographic features, such as mountains,	
	plateaus, islands, and oceans	2
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
	CHAPTER 3-SURFACE WATER RESOURCES	
ICE IS N"ICE"!!	People, Places, & Environments: locate and distinguish among	
	varying landforms and geographic features, such as mountains,	
	plateaus, islands, and oceans	2
	People, Places, & Environments: use knowledge of facts and	
	concepts drawn from history, along with elements of historical	
	inquiry, to inform decision-making about and action-taking on	
	public issues	1
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
FLOATING CRITTERS	(No correlation at this grade level)	
THE WATER WINDOW	Individual Development & Identity: identify and describe ways	
	family, groups, and community influence the individual's daily life	
	and personal choices	2
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
COUGHING CATFISH	People, Places, & Environments: examine the interaction of	
	human beings and their physical environment, the use of land,	
	building of cities, and ecosystem changes in selected locales and	
	regions	1
	Individual Development & Identity: identify and describe ways	
	family, groups, and community influence the individual's daily life	
	and personal choices	2
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
	Global Connections: explore causes, consequences, and	
	possible solutions to persistent, contemporary, and emerging	
	global issues, such as pollution and endangered species	2

Activity	Standard Name	Relation
	HAPTER 3-SURFACE WATER RESOURCES	_
HAPPY THE FISH	People, Places, & Environments: examine the interaction of	
	human beings and their physical environment, the use of land,	
	building of cities, and ecosystem changes in selected locales and	
	regions	1
	Individual Development & Identity: identify and describe ways	
	family, groups, and community influence the individual's daily life	_
	and personal choices	2
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
	Global Connections: explore causes, consequences, and	
	possible solutions to persistent, contemporary, and emerging	
	global issues, such as pollution and endangered species	1
HOW WATER FLOWS:	(Alexander Constitution of the Constitution of	
SURFACE RUNOFF	(No correlation at this grade level)	
SETTLING IN -	(No correlation at this grade level)	
SEDIMENTATION THE TRIP OF PRIP	(No correlation at this grade level) People, Places, & Environments: locate and distinguish among	
THE TRIP OF DRIP		
	varying landforms and geographic features, such as mountains, plateaus, islands, and oceans	1
	People, Places, & Environments: use knowledge of facts and	'
	concepts drawn from history, along with elements of historical	
	inquiry, to inform decision-making about and action-taking on	
	public issues	1
	People, Places, & Environments: examine the interaction of	'
	human beings and their physical environment, the use of land,	
	building of cities, and ecosystem changes in selected locales and	
	regions	2
	regions	_
	People, Places, & Environments: explore ways that the earth's	
	physical features have changed over time in the local region and	
	beyond and how these changes may be connected to one another	1
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
THE LITTLE GOLD FISH	People, Places, & Environments: examine the interaction of	
	human beings and their physical environment, the use of land,	
	building of cities, and ecosystem changes in selected locales and	
	regions	1
	Individual Development & Identity: identify and describe ways	
	family, groups, and community influence the individual's daily life	
	and personal choices	2
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
	Global Connections: explore causes, consequences, and	
	possible solutions to persistent, contemporary, and emerging	
	global issues, such as pollution and endangered species	1

Activity	Standard Name	Relation
	ER 3-SURFACE WATER RESOURCES (CON'T)	
MUDPUPPY POND	People, Places, & Environments: examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions	1
	People, Places, & Environments: observe and speculate about social and economic effects of environmental changes and crises resulting for phenomena such as floods, storms, and drought People, Places, & Environments: consider existing uses and	2
	purpose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond Individual Development & Identity: identify and describe ways family, groups, and community influence the individual's daily life	2
	and personal choices Individual Development & Identity: work independently and	1
	cooperatively to accomplish goals Global Connections: explore causes, consequences, and possible solutions to persistent, contemporary, and emerging	2
	global issues, such as pollution and endangered species	2
CAN YOUR DAM HOLD WATER?	People, Places, & Environments: examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions	2
	People, Places, & Environments: observe and speculate about social and economic effects of environmental changes and crises	
	resulting for phenomena such as floods, storms, and drought Individual Development & Identity: work independently and	1
	cooperatively to accomplish goals	2
WATER WORKS FOR US	(No correlation at this grade level)	
WATER FUN FOR	(No correlation at this grade level)	
EVERYONE DON'T BOAT WITHOUT A	(No correlation at this grade level)	
FLOAT	(No correlation at this grade level)	
GRANDMA'S BOAT RIDE	(No correlation at this grade level)	
RAIN WATER RUNOFF	(No correlation at this grade level)	
	IAPTER 4-GROUND WATER RESOURCES	ī
WATER HERE AND THERE	(No correlation at this grade level)	
IT'S TIME TO CONSERVE	Individual Development & Identity: identify and describe ways family, groups, and community influence the individual's daily life and personal choices	2
	Individual Development & Identity: work independently and cooperatively to accomplish goals	1
AWAY IT BLOWS: HOT SPRINGS AND GEYSERS	(No correlation at this grade level)	

Activity	Standard Name	Relation
	ER 4- GROUND WATER RESOURCES (CON'T)	
OH WELL: HOW WE		
GET WATER FROM THE		
GROUND	(No correlation at this grade level)	
WHAT'S THE POINT:		
POINT VS. NONPOINT	(no correlation at this grade level)	
SOAK IT UP	(No correlation at this grade level)	
GROUNDWATER AND		
SOIL TYPES	(No correlation at this grade level)	
DOES IT LEAK?	(No correlation at this grade level)	
THE BAD GUY VS. THE		
GOOD GUYS	(No correlation at this grade level)	
HOW LOW CAN YOU	-	
GO?: THE WATER TABLE		
AND AQUIFER	(No correlation at this grade level)	
	PTER 5-WETLANDS AND COASTAL WATERS	
IT'S TOO SALTY!	Culture: compare ways in which people from different cultures	
	think about and deal with their physical environment and social	
	conditions	1
	People, Places, & Environments: interpret, use, and distinguish	·
	various representations of the earth, such as maps, globes, and	
	photographs	1 1
	People, Places, & Environments: use appropriate resources,	
	data sources, and geographic tools such as atlases, data bases,	
	grid systems, charges, graphs, and maps to generate, manipulate,	
	and interpret information	2
	People, Places, & Environments: locate and distinguish among	
	1	
	varying landforms and geographic features, such as mountains,	_
	plateaus, islands, and oceans	2
	People, Places, & Environments: use knowledge of facts and	
	concepts drawn from history, along with elements of historical	
	inquiry, to inform decision-making about and action-taking on	
	public issues	1
	People, Places, & Environments: examine the interaction of	
	human beings and their physical environment, the use of land,	
	building of cities, and ecosystem changes in selected locales and	
	regions	1
	People, Places, & Environments: observe and speculate about	
	social and economic effects of environmental changes and crises	
	resulting for phenomena such as floods, storms, and drought	,
		1
	Individual Development & Identity: identify and describe ways	
	family, groups, and community influence the individual's daily life	
	and personal choices	1
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2

Activity	Standard Name	Relation
	R 5-WETLANDS AND COASTAL WATERS (CON'T)	T
SALTY OR FRESH	People, Places, & Environments: interpret, use, and distinguish various representations of the earth, such as maps, globes, and photographs People, Places, & Environments: use appropriate resources, data sources, and geographic tools such as atlases, data bases,	2
	grid systems, charges, graphs, and maps to generate, manipulate, and interpret information People, Places, & Environments: locate and distinguish among	2
WHAT IS WETLAND?	varying landforms and geographic features, such as mountains, plateaus, islands, and oceans (No correlation at this grade level)	1
EXPLORING WETLANDS	<u> </u>	
	(No correlation at this grade level)	
SPONGY WETLANDS WHO NEEDS WETLANDS?	(No correlation at this grade level) People, Places, & Environments: locate and distinguish among varying landforms and geographic features, such as mountains, plateaus, islands, and oceans People, Places, & Environments: use knowledge of facts and concepts drawn from history, along with elements of historical	2
	inquiry, to inform decision-making about and action-taking on public issues	1
	People, Places, & Environments: describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like People, Places, & Environments: examine the interaction of human beings and their physical environment, the use of land,	2
	building of cities, and ecosystem changes in selected locales and regions People, Places, & Environments: consider existing uses and	2
	purpose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond Individual Development & Identity: work independently and	1
	cooperatively to accomplish goals Civic Ideals & Practices: explain actions citizens can take to	2
	influence public policy decisions	2
CRANBERRY BOGS	(No correlation at this grade level)	
DOWN BY THE SEA	People, Places, & Environments: examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and	
	regions People, Places, & Environments: consider existing uses and	2
	purpose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond Individual Development & Identity: work independently and	2
	cooperatively to accomplish goals Civic Ideals & Practices: explain actions citizens can take to	2
	influence public policy decisions	1

Activity	Standard Name	Relation
CHAI	PTER 5-WETLANDS AND COASTAL WATERS	
WETLANDS, SWEET,	(No correlation at this grade level)	
A B C's OF THE	,	
WETLANDS	(No correlation at this grade level)	
"BAY" WATCH: (BY THE	People, Places, & Environments: locate and distinguish among	
BAY)	varying landforms and geographic features, such as mountains,	
,	plateaus, islands, and oceans	2
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	1
MARIE DEBRIS	(No correlation at this grade level)	
OCEANS AND PONDS	(No correlation at this grade level)	
HOW DRY I AM, HOW		
WET I'LL BE!	(No correlation at this grade level)	
GET THE OIL OUT!	(No correlation at this grade level)	
SIFTING THROUGH THE	People, Places, & Environments: locate and distinguish among	
WETLANDS	varying landforms and geographic features, such as mountains,	
	plateaus, islands, and oceans	2
	People, Places, & Environments: examine the interaction of	
	human beings and their physical environment, the use of land,	
	building of cities, and ecosystem changes in selected locales and	
	regions	2
	People, Places, & Environments: consider existing uses and	
	purpose and evaluate alternative uses of resources and land in	
	home, school, community, the region, and beyond	2
	Individual Development & Identity: work independently and	
	cooperatively to accomplish goals	2
	Civic Ideals & Practices: explain actions citizens can take to	
	influence public policy decisions	2

(BY PERFORMANCE OBJECTIVE)

(BY PERFORMANCE OBJE		5 1
Performance Objective	Activity	Relation
Culture- Social studies programs should include ex	xperiences that provide for th	e study
of culture and cultural diversity, so	that the learner can:	
Culture: explore and describe similarities and differences in	BEING A HYDROLOGIST	1
the ways groups, societies, and cultures address similar		
human needs and concerns		
Culture: compare ways in which people from different	WATER, NOW AND THEN	2
cultures think about and deal with their physical environment		
and social conditions		
	WATER IS VERY SPECIAL	2
	IT'S TOO SALTY!	1
Time, Continuity, & Change-Social studies progra	ams should include experien	ces that
provide for the study of the ways human beings vie	ew themselves in and over til	me. so
that the learner ca		-,
	AI I.	
Time Continuity 9 Change descriptions on shifts to use	NAVATED NOW AND THEN	
Time, Continuity, & Change: demonstrate an ability to use correctly vocabulary associated with times such as past,	WATER, NOW AND THEN	1
present, future, and long ago; read and construct simple		
timelines; identify examples of change; and recognize		
examples of cause and effect relationships		
Time, Continuity, & Change: demonstrate an understanding	WATER NOW AND THEN	2
that people in different times and places view the world	WATER, NOW AND THEN	2
differently		
People , Places, & Environments-Social studies p	rograms should include expe	orioncos
•	•	
that provide for the study of people, places, and en	vironinents, so that the lean	ier can.
		·
	WATERVILLE, U.S.A.	1
People, Places, & Environments: construct and use mental		
maps of locales, regions, and the world that demonstrate		
understanding of relative location, direction, size, and shape	ITIO TOO OAL TVI	
People, Places, & Environments: interpret, use, and	IT'S TOO SALTY!	1
distinguish various representations of the earth, such as maps, globes, and photographs		
Imaps, globes, and photographs	CALTY OD EDECH	0
People, Places, & Environments: use appropriate	SALTY OR FRESH IT'S TOO SALTY!	2
resources, data sources, and geographic tools such as	11 5 100 SALTT!	2
atlases, data bases, grid systems, charges, graphs, and		
maps to generate, manipulate, and interpret information		
maps to generate, manipulate, and interpret information	SALTY OR FRESH	2
	SO MUCH WATER, SO LITTLE	2
People, Places, & Environments: locate and distinguish	TO DRINK	
among varying landforms and geographic features, such as		
mountains, plateaus, islands, and oceans		
, , , , , , , , , , , , , , , , , , , ,	ICE IS N"ICE"!!	2
	THE TRIP OF DRIP	1
	IT'S TOO SALTY!	2
1	II	ı

NOTE: NOT ALL PERFORMANCE EXPECTATIONS ARE MET.

Performance Objective	Activity	Relation
	SALTY OR FRESH	1

Performance Objective	Activity	Relation
,	WHO NEEDS WETLANDS?	2
People, Places, & Environments geographic features		
	"BAY" WATCH: (BY THE BAY)	2
	SIFTING THROUGH THE	2
	WETLANDS	
People, Places, & Environments: use knowledge of facts	WATER GOES UP AND DOWN	2
and concepts drawn from history, along with elements of		
historical inquiry, to inform decision-making about and action-		
taking on public issues		
	ICE IS N"ICE"!!	1
,	THE TRIP OF DRIP	1
	IT'S TOO SALTY!	1
Deeple Dieses 9 Environmental deserbe how poorle	WHO NEEDS WETLANDS?	2
People, Places, & Environments: describe how people create places that reflect ideas, personality, culture, and	WHO NEEDS WETLANDS?	2
wants and needs as they design homes, playgrounds,		
classrooms, and the like		
People, Places, & Environments: examine the interaction of	COLIGHING CATEISH	1
human beings and their physical environment, the use of	OCCUMING CATTIST	'
land, building of cities, and ecosystem changes in selected		
locales and regions		
loosaid and regions	HAPPY THE FISH	1
	THE TRIP OF DRIP	2
	THE LITTLE GOLD FISH	1
	MUDPUPPY POND	1
	CAN YOUR DAM HOLD	2
	WATER?	
	IT'S TOO SALTY!	1
	WHO NEEDS WETLANDS?	2
	DOWN BY THE SEA	2
	SIFTING THROUGH THE	2
	WETLANDS	
People, Places, & Environments: explore ways that the	THE TRIP OF DRIP	1
earth's physical features have changed over time in the local		
region and beyond and how these changes may be		
connected to one another		
People, Places, & Environments: observe and speculate	MUDPUPPY POND	2
about social and economic effects of environmental changes		
and crises resulting for phenomena such as floods, storms,		
and drought	CAN VOUE DAMALIOLE	_
	CAN YOUR DAM HOLD	1
	WATER?	4
	IT'S TOO SALTY!	1

People, Places, & Environments: consider existing uses and purpose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond MUDPUPPY POND WHO NEEDS WETLANDS? 1 DOWN BY THE SEA 2 SIFTING THROUGH THE 2 WETLANDS Individual Development & Identity- social studies programs should include experiences that provide for the study of individual development and identity, so that the learner can: Individual Development & Identity: identify and describe ways family, groups, and community influence the individual's daily life and personal choices WATER IS VERY SPECIAL 2 WETLANDS WATER, NOW AND THEN 1 WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST 2 DRIP AND DROPS 2 ADVENTURE HUNG UP ON WATER CONSERVATION CONSERVATION CONSERVE EVERY DROP! THE WATER WINDOW 2 COUGHING CATFISH 1 HAPPY THE FISH 2 HAPPY THE FISH 2 INTIDE GOLD FISH 2 MUDPUPPY POND 1 IT'S TIME TO CONSERVE IT'S TOO SALTY! 1 Individual Development & Identity: work independently and cooperatively to accomplish goals WATER, NOW AND THEN 2 WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 2 BEING A HYDROLOGIST WATER IS VERY SPECIAL 3 SO MUCH WATER, SO LITTLE 4 TO DRINK ICE IS N'ICE'!! 4 HAPPY THE FISH 4 HA	(BY PERFORMANCE OBJ		Deletion
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HAPPY THE FISH 2 THE TRIP OF DRIP 2		THE WATER WINDOW	
THE TRIP OF DRIP 2		COUGHING CATFISH	
		HAPPY THE FISH	2
THE LITTLE GOLD FISH 2		THE TRIP OF DRIP	2
, IIII		THE LITTLE GOLD FISH	2
MUDPUPPY POND 2		MUDPUPPY POND	2

(BY PERFORMANCE OBJECTIVE)

Performance Objective	Activity	Relation
	CAN YOUR DAM HOLD	2
Individual Development & Identity: work independently and	WATER?	
cooperatively to accomplish goals (con't)		
	IT'S TIME TO CONSERVE	1
	IT'S TOO SALTY!	2
	WHO NEEDS WETLANDS?	2
	DOWN BY THE SEA	2
	"BAY" WATCH: (BY THE BAY)	1
	SIFTING THROUGH THE WETLANDS	2

Production, Distribution & Consumption- Social studies programs should include experiences that provide for the study of *how people organize for the production, distribution, and consumption of goods and services,* so that the learner can:

Production, Distribution, & Consumption: identify	BEING A HYDROLOGIST	1
examples of private and public goods and services		
	WATER WORKS FOR	2
	EVERYONE	
	DO YOU KNOW MY JOB?	2
	DO YOU KNOW MY JOB?	2
Production, Distribution, & Consumption: give examples		
of the various institutions that make up economic systems		
such as families, workers, banks, labor unions, government		
agencies, small businesses, and large corporations		
Production, Distribution, & Consumption: describe how we depend upon workers with specialized jobs and the ways	BEING A HYDROLOGIST	1
in which they contribute to the production and exchange of		
goods and services		
goods and services	WATER WORKS FOR	2
	EVERYONE	۷
	WATERVILLE, U.S.A.	2
Production, Distribution, & Consumption: describe the	RAIN, RAIN GO AWAY	2
influence of incentives, values, traditions, and habits on		_
economic decisions		
	RAIN, RAIN GO AWAY, PART II	2
		_
	Ш	

Global Connections- Social studies programs should include experiences that provide for the study of *global connections and interdependence*, so that the learner can:

Global Connections: explore causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as pollution and endangered species

HAPPY THE FISH

Performance Objective	Activity	Relation
	THE LITTLE GOLD FISH	1
	MUDPUPPY POND	2

Performance Objective	Activity	Relation
Science, Technology, & Society- Social studies programs should include experiences that provide for the study of relationships among science, technology, and society, so that the learner can:		
Science, Technology, & Society: identify and describe examples in which science and technology have changed the lives of people, such as homemaking, childcare, work, transportation, and communication	WATER, NOW AND THEN	1
Civic Ideals & Practices- Social studies program provide for the study of the ideals, principles, a democratic republic, so that the	and practices of citizenship ir	
Civic Ideals & Practices: explain actions citizens can take to influence public policy decisions	WHO NEEDS WETLANDS?	2
	DOWN BY THE SEA	1
	SIFTING THROUGH THE WETLANDS	2

Activity	Standard	Relation
Activity	Standard	· ioiatioii
0	/ INTRODUCTION TO WATER	
	R 1- INTRODUCTION TO WATER	
WATER, NOW AND THEN	Human Systems: understand the types and spatial	1
	patterns of settlement	
	Human Systems: understand the factors that affect	2
	where people settle	
	Environment and Society: understand how people	2
	depend on the physical environment	4
	Environment and Society: understand how people modify the physical environment	1
	Environment and Society: understand the ways in	2
	which the physical environment provides opportunities	
	for people	
	Environment and Society: understand the	2
	characteristics of renewable, nonrenewable, and flow	_
	resources	
	Environment and Society: understand the role of	3
	resources in daily life	
EXTRA, EXTRA READ ALL	(No correlation to this activity.)	
ABOUT IT		
WATER IS VERY SPECIAL	(No correlation to this activity.)	
BEING A HYDROLOGIST	Environment and Society: understand the	2
	characteristics of renewable, nonrenewable, and flow	
	resources	
	Environment and Society: understand the role of	3
	resources in daily life	
DRINK IT UP!	(No correlation to this activity.)	
WHAT SHAPE IS WATER?	(No correlation to this activity.)	
THE WATER FREEZE	(No correlation to this activity.)	
LET'S WEIGH SNOW	(No correlation to this activity.)	
NOW YOU SEE IT, NOW YOU DON'T	(No correlation to this activity.)	
HOW BUOYANT!	(No correlation to this activity.)	
GREAT BALLS O' WATER!	(No correlation to this activity.)	
UP, UP AND AWAY!	(No correlation to this activity.)	
WATER GOES UP AND DOWN	(No correlation to this activity.)	
RAIN, RAIN GO AWAY	(No correlation to this activity.)	
RAIN, RAIN GO AWAY, PART II	(No correlation to this activity.)	
DRIP AND DROP'S ADVENTURE	Environment and Society: understand how people	1
	depend on the physical environment	
	Environment and Society: understand the	1
	characteristics of renewable, nonrenewable, and flow	
	resources	
	Environment and Society: understand the role of	3
	resources in daily life	
WATER WORKS FOR	(No correlation to this activity.)	
EVERYONE		
DO YOU KNOW MY JOB?	(No correlation to this activity.)	

Activity	Standard	Relation
Activity	Stanuaru	Ticiation
_		
CHAPTER 2- DRINKING WATER AND WASTEWATER TREATMENT		
PLANTS NEED TO DRINK TOO!	(No correlation to this activity.)	
HUNG UP ON WATER	Environment and Society: understand how people	2
CONSERVATION	depend on the physical environment	
	Environment and Society: understand the	2
	characteristics of renewable, nonrenewable, and flow	
	resources	
	Environment and Society: understand the role of	3
	resources in daily life	
CONSERVE EVERY DROP!	(No correlation to this activity.)	
WATERVILLE, U.S.A.	(No correlation to this activity.)	
FILL IT UP: WATER STORAGE	(No correlation to this activity.)	
TANKS		
WHAT IS A SEPTIC TANK?	(No correlation to this activity.)	
SO MUCH WATER, SO LITTLE	The World in Spatial Terms: understand the	2
TO DRINK	characteristics and purposes of geographic	
	representations - such as maps, globes, graphs,	
	diagrams, aerial and other phonographs, and satellite-	
	produced images	
	The World in Spatial Terms: understand the location	2
	of the earth's continents and oceans in relation to	
	each other and to principal parallels and meridians	
	Places and Regions: understand the human	3
	characteristics of places (e.g. population distributions,	
	settlement patterns, languages, ethnicity, nationality,	
	and religious beliefs)	
	Physical Systems: understand the components of	2
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand the distribution and	1
	patterns of ecosystems	
CHAPTER 3	- SURFACE WATER RESOURCES	
ICE IS N"ICE"!!	(No correlation to this activity.)	
FLOATING CRITTERS	(No correlation to this activity.)	
THE WATER WINDOW	(No correlation to this activity.)	
COUGHING CATFISH	Places and Regions: understand the physical	2
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand how humans interact	1
	with ecosystems	

Activity	Standard	Relation
Activity	Startuaru	Tiolation
HADDY THE FIGURE	Dhysical Cystomas undowstand the accompany of	1 4
HAPPY THE FISH	Physical Systems: understand the components of	1
	ecosystems	
	Physical Systems: understand how humans interact	2
	with ecosystems	
	Environment and Society: understand that the	2
	physical environment can both accommodate and be	
LIGHT WATER ELONG OUREAGE	endangered by human activities	
HOW WATER FLOWS: SURFACE	(No correlation to this activity.)	
RUNOFF		
SETTLING IN - SEDIMENTATION	(No correlation to this activity.)	
THE TRIP OF DRIP	Places and Regions: understand the physical	2
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	The World in Spatial Terms: understand how	1
	physical and human processes together shape places	
	Physical Systems: understand the components of	2
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand how patterns	1
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
	Environment and Society: understand how people	1
	depend on the physical environment	
	Environment and Society: understand how people	1
	modify the physical environment	
	Environment and Society: understand that the	2
	physical environment can both accommodate and be	
	endangered by human activities	
	Environment and Society: understand the spatial	2
	distribution of resources	
THE LITTLE GOLD FISH	Physical Systems: understand the components of	2
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Environment and Society: understand how people	2
	depend on the physical environment	
	Environment and Society: understand how people	2
	modify the physical environment	
	Environment and Society: understand that the	3
	physical environment can both accommodate and be	
	endangered by human activities	
	Environment and Society: understand the	2
	characteristics of renewable, nonrenewable, and flow	
	resources	
	Environment and Society: understand the role of	1
	resources in daily life	

A otivity	(BI ACTIVITI)	Relation
Activity	Standard	i telation
MUDDUDDY DOND	Internal Devices and device of the object of	I 0
MUDPUPPY POND	Places and Regions: understand the physical	3
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	4
	The World in Spatial Terms: understand how	1
	physical and human processes together shape places	
	Physical Systems: understand the components of	2
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand how patterns	1
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
	Physical Systems: understand the components of	1
	ecosystems	
	Physical Systems: understand how humans interact	2
	with ecosystems	
	Environment and Society: understand that the	2
	physical environment can both accommodate and be	
	endangered by human activities	
	Environment and Society: understand the	2
	characteristics of renewable, nonrenewable, and flow	
	resources	_
	Environment and Society: understand the spatial	3
	distribution of resources	
CAN YOUR DAM HOLD WATER?	(No correlation to this activity.)	
WATER WORKS FOR US	(No correlation to this activity.)	
WATER FUN FOR EVERYONE	Places and Regions: understand the physical	1
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand how humans interact	2
	with ecosystems	
	Environment and Society: understand the ways in	1
	which the physical environment provides opportunities	
	for people	
DON'T BOAT WITHOUT A FLOAT	(No correlation to this activity.)	
GRANDMA'S BOAT RIDE	(No correlation to this activity.)	
<u> </u>	1,	1

Activity	Standard	Relation
CHAPTER	4- GROUNDWATER RESOURCES	
RAIN WATER RUNOFF	Places and Regions: understand the physical	2
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand how patterns	2
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
	Physical Systems: understand how humans interact	2
	with ecosystems	
	Environment and Society: understand how people	1
	modify the physical environment	
	Environment and Society: understand that the	2
	physical environment can both accommodate and be	
	endangered by human activities	
WATER HERE AND THERE	Places and Regions: understand the physical	2
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	2
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand how Earth-Sun	1
	relations affect conditions on earth	
	Physical Systems: understand the distribution and	2
ITIC TIME TO CONCEDUE	patterns of ecosystems	
IT'S TIME TO CONSERVE	Environment and Society: understand how people	1
	depend on the physical environment	2
	Environment and Society: understand the	2
	characteristics of renewable, nonrenewable, and flow	
IT'S TIME TO CONSERVE	resources Environment and Society: understand the role of	3
II 3 HIME TO CONSERVE	resources in daily life	3
AWAY IT BLOWS: HOT SPRINGS		
AND GEYSERS	(140 correlation to this activity.)	
OH WELL:.HOW WE GET	Physical Systems: understand the components of	2
WATER FROM THE GROUND	Earth's physical systems: the atmosphere, lithosphere,	,
	hydrosphere, and biosphere	
	Environment and Society: understand how people	1
	depend on the physical environment	
	Environment and Society: understand the ways in	1
	which the physical environment provides opportunities	
	for people	
	Environment and Society: understand the	2
	characteristics of renewable, nonrenewable, and flow	
	resources	
	Environment and Society: understand the spatial	2
	distribution of resources	

Activity	Standard	Relation
rouvity	Claridara	
	Environment and Society: understand the role of	1
	resources in daily life]
OH WELLHOW WE GET	Physical Systems: understand how patterns	2
WATER FROM THE GROUND	(location, distribution, and association) of features on	
(CON'T)	Earth's surface are shaped by physical processes	
,	, , , , , , , , , , , , , , , , , , ,	
WHAT'S THE POINT: POINT VS.	Physical Systems: understand the components of	1
NONPOINT	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand how patterns	1
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
	Blood of Contains	
	Physical Systems: understand how humans interact	2
	with ecosystems	
	Environment and Society: understand that the	3
	physical environment can both accommodate and be	
	endangered by human activities	2
	Environment and Society: understand the	
	characteristics of renewable, nonrenewable, and flow	
	resources	2
	Environment and Society: understand the spatial distribution of resources	
		2
	Environment and Society: understand the role of resources in daily life	
SOAK IT UP	(No correlation to this activity.)	
GROUNDWATER AND SOIL	Places and Regions: understand the physical	2
TYPES	characteristics of places (e.g., landforms, bodies of	_
111 20	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	1
	hydrosphere, and biosphere	
	Physical Systems: understand how patterns	1
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
DOES IT LEAK?	(No correlation to this activity.)	
THE BAD GUY VS. THE GOOD GUYS	(No correlation to this activity.)	
HOW LOW CAN YOU GO?: THE	Places and Regions: understand the physical	1
WATER TABLE AND AQUIFER	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	physicophicio, and bioophicio	I

Physical Systems: understand how patterns (location, distribution, and association) of features on Earth's surface are shaped by physical processes	Activity	Standard	Relation
(location, distribution, and association) of features on Earth's surface are shaped by physical processes HOW LOW CAN YOU GO?: THE WATER TABLE AND AQUIFER CONT) Environment and Society: understand the characteristics of renewable, nonrenewable, and flow resources CHAPTER 5- WETLANDS AND COASTAL WATERS T'S TOO SALTY! The World in Spatial Terms: understand the characteristics and purposes of geographic representations - such as maps, globes, graphs, diagrams, aerial and other phonographs, and satellite-produced images Places and Regions: understand the similarities and differences among regions Physical Systems: understand the components of Earth's physical systems: the atmosphere, lithosphere, hydrosphere, and biosphere Human Systems: understand the factors that affect where people settle Environment and Society: understand how people depend on the physical environment Environment and Society: understand how variations within the physical environment produce spatial patterns that affect human adaptation Environment and Society: understand the spatial distribution of resources Environment and Society: understand the physical and human processes together shape places Environment and Society: understand the role of resources in daily life The World in Spatial Terms: understand the characteristics and purposes of geographic representations - such as maps, globes, graphs, diagrams, aerial and other phonographs, and satellite-produced images The World in Spatial Terms: understand the location of the earth's continents and oceans in relation to each other and to principal parallels and meridians Places and Regions: understand the physical characteristics of places (e.g., landforms, bodies of	Activity	Standard	- walloll
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[water, soil, vegetation, and weather and climate		water, soil, vegetation, and weather and climate	

Activity	Standard	Relation
, , , , , , , , , , , , , , , , , , , ,		
	Physical Systems: understand the components of	2
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
SALTY OR FRESH (CON'T)	Physical Systems: understand how patterns	1
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
	Physical Contagns and antique the distribution and	_
	Physical Systems: understand the distribution and	1
NAME OF THE PARTY	patterns of ecosystems	-
WHAT IS WETLAND?	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	
EXPLORING WETLANDS	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	
SPONGY WETLANDS	(No correlation to this activity.)	
WHO NEEDS WETLANDS?	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	
	Physical Systems: understand how humans interact	2
	with ecosystems	
CRANBERRY BOGS	Places and Regions: understand the physical	2
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand the components of	2
	ecosystems	l -
	Physical Systems: understand the distribution and	1
	patterns of ecosystems	'
DOWN BY THE SEA	Places and Regions: understand the physical	1
	characteristics of places (e.g., landforms, bodies of	'
	water, soil, vegetation, and weather and climate	
	Iwater, son, vegetation, and weather and climate	I

Activity	Standard	Relation
	Places and Regions: understand the human	2
	characteristics of places (e.g. population distributions,	
	settlement patterns, languages, ethnicity, nationality,	
	and religious beliefs)	
	The World in Spatial Terms: understand how	2
	physical and human processes together shape places	_
	priyologi and naman processes together shape places	
DOWN BY THE SEA (CON'T)	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	
	Physical Systems: understand how humans interact	2
	with ecosystems	
	Human Systems: understand the factors that	1
	influence the location and spatial distribution of	
	economic activities	
	Human Systems: understand the types and spatial	1
	patterns of settlement	
	Human Systems: understand the factors that affect	1
	where people settle	
	Environment and Society: understand how people	2
	modify the physical environment	
	Environment and Society: understand that the	2
	physical environment can both accommodate and be	
	endangered by human activities	
	Environment and Society: understand the ways in	1
	which the physical environment provides opportunities	
	for people	
WETLANDS, SWEET,	Places and Regions: understand the physical	2
WETLANDS	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	
A B C's OF THE WETLANDS	Places and Regions: understand the physical	2
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	

Activity	Standard	Relation
"BAY" WATCH: (BY THE BAY)	Places and Regions: understand the physical	2
,	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	
MARIE DEBRIS	(No correlation to this activity.)	
OCEANS AND PONDS	Places and Regions: understand the physical	2
	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand how patterns	2
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
	Physical Systems: understand the components of	2
	ecosystems	
	Physical Systems: understand the distribution and	1
	patterns of ecosystems	
HOW DRY I AM, HOW WET I'LL	Places and Regions: understand the physical	1
BE!	characteristics of places (e.g., landforms, bodies of	
	water, soil, vegetation, and weather and climate	
	Physical Systems: understand the components of	1
	Earth's physical systems: the atmosphere, lithosphere,	
	hydrosphere, and biosphere	
	Physical Systems: understand how patterns	2
	(location, distribution, and association) of features on	
	Earth's surface are shaped by physical processes	
	Physical Systems: understand the components of	1
	ecosystems	
	Physical Systems: understand the distribution and	2
	patterns of ecosystems	_
GET THE OIL OUT!	(No correlation to this activity.)	
SIFTING THROUGH THE	(No correlation to this activity.)	
WETLANDS		

(BY STANDARD)

(BY STANDARD)	
Standard	Activity	Relation
Essential Element 1. The World in Spatial Terms- Standard	ds: 1) How to use maps and other geo	graphic
representations, tools, and technologies to acquire, process, and		
How to use mental maps to organize information about people,	•	. ,
How to analyze the spatial organization of people, place		
The World in Spatial Terms: understand the characteristics and		2
purposes of geographic representations - such as maps, globes,	DRINK	
graphs, diagrams, aerial and other photographs, and satellite-		
produced images		
ľ	IT'S TOO SALTY!	2
	SALTY OR FRESH	2
The World in Spatial Terms: understand the location of the	SO MUCH WATER, SO LITTLE TO	2
earth's continents and oceans in relation to each other and to	DRINK	
principal parallels and meridians		
principal paramete and mendiane	SALTY OR FRESH	1
Essential Element 2. Places and Regions- Standards: 4) The		f places:
5)That people create regions to interpret Earth's complexity; 6)		
perceptions of places and	·	
poisopiiono oi piacoo ano		
Places and Regions: understand the physical characteristics of	COUGHING CATFISH	2
places (e.g., landforms, bodies of water, soil, vegetation, and		
weather and climate		
	THE TRIP OF DRIP	2
	MUDPUPPY POND	3
	WATER FUN FOR EVERYONE	1
	RAIN WATER RUNOFF	2
	WATER HERE AND THERE	2
	GROUNDWATER AND SOIL	2
	TYPES	_
	HOW LOW CAN YOU GO?: THE	1
	WATER TABLE AND AQUIFER	'
	SALTY OR FRESH	2
	CRANBERRY BOGS	2
	DOWN BY THE SEA	1
	WETLANDS, SWEET, WETLANDS	2
	VVETERINDO, OVVEET, VVETERINDO	_
	A B C's OF THE WETLANDS	2
	"BAY" WATCH: (BY THE BAY)	2
	OCEANS AND PONDS	2
	HOW DRY I AM, HOW WET I'LL	1
	BE!	'
Places and Regions: understand the human characteristics of	SO MUCH WATER, SO LITTLE TO	3
places (e.g. population distributions, settlement patterns,	DRINK	J
languages, ethnicity, nationality, and religious beliefs)	DI IIIVIX	ļ
nanguages, enimony, nanonamy, and rengious beliefs)		
	DOWN BY THE SEA	0
	DOMN BY THE SEV	2

(BY STANDARD)

Places and Regions: understand how physical and human	THE TRIP OF DRIP	1
processes together shape places	DOWN BY THE SEA	2
Places and Regions: understand the similarities and differences	IT'S TOO SALTY!	2
among regions	alores and a second sec	- f
Essential Element 3. Physical Systems- Standards: 7)The Earth's surface; 8)The characteristics and spatial distrib		
Physical Systems: understand the components of Earth's physical systems: the atmosphere, lithosphere, hydrosphere, and biosphere	SO MUCH WATER, SO LITTLE TO DRINK	2
•	COUGHING CATFISH	1
	THE TRIP OF DRIP	2
	THE LITTLE GOLD FISH	2
	MUDPUPPY POND	2
	WATER FUN FOR EVERYONE	1
	WATER HERE AND THERE	2
	OH WELL:.HOW WE GET	2
	WATER FROM THE GROUND	
	WHAT'S THE POINT: POINT VS.	1
	NONPOINT	
	GROUNDWATER AND SOIL	1
	TYPES	
	HOW LOW CAN YOU GO?: THE	1
	WATER TABLE AND AQUIFER	
	IT'S TOO SALTY!	1
	SALTY OR FRESH	2
	WHAT IS WETLAND?	1
	EXPLORING WETLANDS	1
	WHO NEEDS WETLANDS?	1
	CRANBERRY BOGS	1
	A B C's OF THE WETLANDS	1
	OCEANS AND PONDS	1
	HOW DRY I AM, HOW WET I'LL BE!	1
Physical Systems: understand how patterns (location, distribution, and association) of features on Earth's surface are shaped by physical processes	THE TRIP OF DRIP	1
	MUDPUPPY POND	1
	RAIN WATER RUNOFF	2
	OH WELLHOW WE GET	2
	WATER FROM THE GROUND	_
	WHAT'S THE POINT: POINT VS.	1
	NONPOINT	
	GROUNDWATER AND SOIL	1
	HOW LOW CAN YOU GO?: THE	2
	WATER TABLE AND AQUIFER	
	SALTY OR FRESH	1
	OCEANS AND PONDS	2
	HOW DRY I AM, HOW WET I'LL	2
TE: NOT ALL STANDARDS ARE MET	BE!	

NOTE: NOT ALL STANDARDS ARE MET.

RELATIONSHIP:

(BY STANDARD)

Physical Systems: understand how Earth-Sun relations affect	WATER HERE AND THERE	1
conditions on earth	COLICI INC CATEIOU	0
Physical Systems: understand the components of ecosystems	COUGHING CATFISH	2
	HAPPY THE FISH	1
	MUDPUPPY POND	1
	WHAT IS WETLAND?	2
	EXPLORING WETLANDS	2
	WHO NEEDS WETLANDS?	2
	CRANBERRY BOGS	2
	DOWN BY THE SEA	2
	WETLANDS, SWEET, WETLANDS	2
	A B C's OF THE WETLANDS	2
	"BAY" WATCH: (BY THE BAY)	1
	OCEANS AND PONDS	2
	HOW DRY I AM, HOW WET I'LL BE!	1
	SO MUCH WATER, SO LITTLE TO DRINK	1
	WATER HERE AND THERE	2
	SALTY OR FRESH	1
	WHAT IS WETLAND?	2
	EXPLORING WETLANDS	2
	WHO NEEDS WETLANDS?	2
	CRANBERRY BOGS	1
	DOWN BY THE SEA	2
	WETLANDS, SWEET, WETLANDS	2
	A B C's OF THE WETLANDS	2
	"BAY" WATCH: (BY THE BAY)	2
	OCEANS AND PONDS	1
	HOW DRY I AM, HOW WET I'LL BE!	2
	COUGHING CATFISH	1
	HAPPY THE FISH	2
	MUDPUPPY POND	2
	WATER FUN FOR EVERYONE	2
	RAIN WATER RUNOFF	2
	WHAT'S THE POINT: POINT VS.	2
	NONPOINT WHO NEEDS WETLANDS?	2
	DOWN BY THE SEA	2

(BY STANDARD)

Essential Element 4. Human Systems-Standards: 9) The characteristics, distribution, and migration of human populations on Earth's surface; 10) The characteristics, distribution, and complexity of Earth's cultural mosaics; 11) The patterns and networks of economic interdependence on Earth's surface; 12) The processes, patterns, and functions of human settlement; 13) How the forces of cooperation and conflict among people influence the division and control of Earth's surface. Human Systems: understand the factors that influence the DOWN BY THE SEA 1 location and spatial distribution of economic activities WATER, NOW AND THEN Human Systems: understand the types and spatial patterns of settlement DOWN BY THE SEA 1 WATER, NOW AND THEN Human Systems: understand the factors that affect where 2 people settle IT'S TOO SALTY! 1 DOWN BY THE SEA 1 Essential Element 5. Environment and Society-Standards: 14) How human actions modify the physical environment; How the physical systems affect human systems;16) The changes that occur in the meaning, use, distribution, and importance of resources. Environment and Society: understand how people depend on WATER, NOW AND THEN 2 the physical environment DRIP AND DROP'S ADVENTURE 1 HUNG UP ON WATER CONSERVATION THE TRIP OF DRIP THE LITTLE GOLD FISH 2 IT'S TIME TO CONSERVE 1 OH WELL:.HOW WE GET 1 WATER FROM THE GROUND IT'S TOO SALTY! 3 WATER, NOW AND THEN Environment and Society: understand how people modify the physical environment THE TRIP OF DRIP 1 THE LITTLE GOLD FISH 2 RAIN WATER RUNOFF 1 DOWN BY THE SEA 2 HAPPY THE FISH Environment and Society: understand that the physical environment can both accommodate and be endangered by human activities THE TRIP OF DRIP 2 3 THE LITTLE GOLD FISH MUDPUPPY POND 2 2 RAIN WATER RUNOFF WHAT'S THE POINT: POINT VS. 3 NONPOINT DOWN BY THE SEA 2 IT'S TOO SALTY! Environment and Society: understand how variations within the physical environment produce spatial patterns that affect human adaptation

NOTE: NOT ALL STANDARDS ARE MET.

RELATIONSHIP:

3-standard main focus of activity, direct relation to standard 2-standard supported or addressed in activity 1-standard is part of focus activity

(BY STANDARD)

, -		
Environment and Society: understand the ways in which the	WATER, NOW AND THEN	2
physical environment provides opportunities for people	WATER EUN EOR EVERYONE	
	WATER FUN FOR EVERYONE	1
	OH WELLHOW WE GET	1
	WATER FROM THE GROUND	
	DOWN BY THE SEA	1
Environment and Society: understand how physical and human	IT'S TOO SALTY!	3
processes together shape places		
Environment and Society: understand the characteristics of	WATER, NOW AND THEN	2
renewable, nonrenewable, and flow resources		
	BEING A HYDROLOGIST	2
	DRIP AND DROP'S ADVENTURE	1
	HUNG UP ON WATER	2
	CONSERVATION	_
	THE LITTLE GOLD FISH	2
	MUDPUPPY POND	2
	IT'S TIME TO CONSERVE	2
	OH WELL. HOW WE GET	2
	WATER FROM THE GROUND	
	WHAT'S THE POINT: POINT VS.	2
	NONPOINT	
	HOW LOW CAN YOU GO?: THE	1
	WATER TABLE AND AQUIFER	
Environment and Society: understand the spatial distribution of	THE TRIP OF DRIP	2
resources		
	MUDPUPPY POND	3
	OH WELL:.HOW WE GET	2
	WATER FROM THE GROUND	
	WHAT'S THE POINT: POINT VS.	2
	NONPOINT	
	HOW LOW CAN YOU GO?: THE	2
	WATER TABLE AND AQUIFER	
	IT'S TOO SALTY!	2
Environment and Society: understand the role of resources in	WATER, NOW AND THEN	3
daily life		
,	BEING A HYDROLOGIST	3
	DRIP AND DROP'S ADVENTURE	3
	HUNG UP ON WATER	3
	CONSERVATION	l
	MUDPUPPY POND	1
	THE LITTLE GOLD FISH	
	IT'S TIME TO CONSERVE	3
	OH WELL. HOW WE GET	
		1
	WATER FROM THE GROUND	
	WHAT'S THE POINT: POINT VS.	2
	NONPOINT	
	IT'S TOO SALTY!	2

CHAPTER 1 - INTRODUCTION TO WATER (Grades K-2) Quality Core Curriculum (QCC)

	QCC	Correla	ation	,	ITBS		Other	
Activity	K	1st	2nd	K	1st	2nd		
Water Now And Then			S2.1 S2.2					
Extra, Extra, Read			S2.1 S2.2					
Water Is Very Special			S2.1 S2.2 S2.4					
Being A Hydrologist			S2.1 S2.2 S2.4					
Drink It Up			\$2.1 \$2.2 \$2.4 \$2.5 \$2.7					
What Shape Is Water?			S2.1 S2.2 S2.5 S2.6 S2.8					
The Water Freeze			S2.1 S2.2 S2.5 S2.6 S2.7 S2.8					
Let's Weigh Snow			\$2.1 \$2.2 \$2.6 \$2.8					
Now You See It,			S2.1 S2.2 S2.6 S2.8					
How Buoyant!			S2.1 S2.2 S2.4					

	QCC	Correla	ition		ITBS		Othe	er
Activity	K	1st	2nd	K	1st	2nd		
Great Balls O' Water!			S2.1 S2.2 S2.4 S2.6 S2.7 S2.9					
Up, Up, and Away			\$2.1 \$2.2 \$2.6					
Water Goes Up and			S2.1 S2.4 S2.6 S2.8					
Rain, Rain, Go Away			S2.1 S2.4 S2.6					
Rain, Rain, Go Away 2			S2.1 S2.4 S2.6					
Drip and Drop's			S2.1 S2.4					
Water Works for			S2.1 S2.4					
Do You Know My Job?			S2.1 S2.4					

CHAPTER 2 - DRINKING WATER AND WASTEWATER TREATMENT (Grades K-2) Quality Core Curriculum (QCC)

	QCC	Correla	ation		ITBS		Other	
Activity	K	1st	2nd	K	1st	2nd		
Plants Need to Drink			S2.1 S2.2 S2.4 S2.10 S2.11 S2.12					
Hung up on Water			S2.1 S2.2 S2.4					
Conserve Every Drop			S2.1 S2.2 S2.4					
Waterville, USA			S2.1 S2.4					
Fill It Up: Water Stor.			\$2.1 \$2.2 \$2.3 \$2.4					
What is a Septic Tank?			S2.1 S2.2 S2.4					
So Much Water			\$2.1 \$2.2 \$2.3 \$2.4 \$2.5					

CHAPTER 3 - SURFACE WATER RESOURCES (Grades K-2) Quality Core Curriculum (QCC)

	QCC	Correla	tion		ITBS	Other		
Activity	K	1st	2nd	K	1st	2nd		
Ice is N Ice			S2.1 S2.2 S2.4 S2.5 S2.6 S2.7 S2.8 S2.9					
Floating Critters			S2.1 S2.2 S2.3 S2.15 S2.16					
The Water Window			S2.1 S2.4					
Coughing Catfish			S2.1 S2.2 S2.4 S2.15 S2.16					
Happy the Fish			S2.1 S2.2 S2.4 S2.15 S2.16					
How Water Flows			S2.1 S2.2 S2.4					
Settling in Sediment			S2.1 S2.2 S2.4					
The Trip of Drip			S2.1 S2.2 S2.4					
The Little Gold Fish			S2.1 S2.2 S2.4					

	QCC	Correla	ntion		ITBS	Other		
Activity	K	1st	2nd	K	1st	2nd		
Mud Puppy Pond			S2.1 S2.2 S2.3 S2.4 S2.6 S2.15					
Can Your Dam Hold			\$2.1 \$2.2 \$2.3 \$2.4					
Water Works for Us			S2.1 S2.4					
Water Fun For Every			S2.1 S2.4					
Don't Boat Without			S2.1 S2.4					
Rain Water Runoff			\$2.1 \$2.2 \$2.3 \$2.4 \$2.15					

CHAPTER 4 - GROUND WATER RESOURCES (Grades K-2) Quality Core Curriculum (QCC)

	QCC	Correla	tion		ITBS	Other		
Activity	K	1st	2nd	K	1st	2nd		
Water Here and There			S2.1 S2.2 S2.3 S2.4 S2.6 S2.9					
It's Time to Conserve			S2.1 S2.2 S2.4					
Away It Blows			S2.1 S2.2 S2.4					
Oh Well			\$2.1 \$2.2 \$2.3 \$2.4					
What's the Point:			S2.1 S2.2 S2.4					
Soak It Up			S2.1 S2.2 S2.3 S2.4					
Ground Water			S2.1 S2.3 S2.4					
Does It Leak			\$2.1 \$2.2 \$2.3 \$2.4					
The Bad Guys VS.			S2.1 S2.2 S2.4					
How Long Can You			S2.1 S2.2 S2.3 S2.4					

CHAPTER 5 - WETLANDS AND COASTAL WATERS (Grades K-2) Quality Core Curriculum (QCC)

	QCC	Correla	ation		ITBS	Other		
Activity	К	1st	2nd	K	1st	2nd		
It's Too Salty			S2.1 S2.2 S2.4					
Salty or Fresh			S2.1 S2.2 S2.4					
What is a Wetland?			S2.1 S2.2 S2.18					
Exploring Wetlands			S2.1 S2.2 S2.15 S2.16 S2.18					
Spongy Wetlands			S2.1 S2.2 S2.10 S2.11 S2.15 S2.16					
Who Needs Wetlands			\$2.1 \$2.2 \$2.11 \$2.15					
Cranberry Bogs			S2.1 S2.2 S2.4 S2.10 S2.11 S2.14 S2.15					
Down By the Sea			S2.1 S2.2 S2.15 S2.16					
Wetlands Sweet Wet.			S2.1 S2.2 S2.15 S2.16					

	QCC	Correla	ition		ITBS	Other		
Activity	K	1st	2nd	K	1st	2nd		
ABC's of the Wetlands			\$2.1 \$2.2 \$2.15 \$2.16					
Bay Watch			S2.1 S2.2 S2.15 S2.16					
Marie Debris			S2.1 S2.2 S2.15 S2.16					
Oceans and Ponds			S2.1 S2.2 S2.15 S2.16					
How Dry I Am,			S2.1 S2.2 S2.4 S2.14 S2.15 S2.16					
Get the Oil Out			\$2.1 \$2.2 \$2.4					
Getting Through the			S2.1 S2.2 S2.4 S2.15					